

## EDUC40050 Project Report

Credit Points:	6.25								
Level:	4 (Undergraduate)								
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Parkville, on-campus.								
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: Not available								
Prerequisites:	350 points of study including Project Design <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC40051 Project Design</td><td>Not offered 2016</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC40051 Project Design	Not offered 2016	6.25
Subject	Study Period Commencement:	Credit Points:							
EDUC40051 Project Design	Not offered 2016	6.25							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>								
Contact:	Discontinued Subject								
Subject Overview:	This subject builds on the project developed in the subject Project Design and requires students to synthesise, analyse and evaluate the results obtained from a small-scale project on an early childhood issue. The findings and implications will be presented in a scholarly report.								
Learning Outcomes:	Information not available								
Assessment:	A project report of 2500 words. This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.								
Prescribed Texts:	Prescribed Texts: Early Childhood Educational Research (C Aubrey et al), Routledge Falmer Press, London, 2000 Doing Early Childhood Research (G MacNaughton, S Rolfe and I Siraj-Blatchford), Ullen and Unwin, 2001								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>								
Generic Skills:	Information Not Available								
Related Course(s):	Bachelor of Early Childhood Education								