

EDUC20079 UB: Global Educ: Issues & Opportunities

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	This subject is not offered in 2016.
Time Commitment:	Contact Hours: Online classes from January to April through the University of Birmingham, UK. This subject is only available online. Total Time Commitment: Not available
Prerequisites:	Admission into the D-GLOBISS Diploma in Global Issues.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	U21 International Programs Coordinator Melbourne Global Mobility Ground Floor, John Smyth Building Email: alanajm@unimelb.edu.au (mailto:%20alanajm@unimelb.edu.au) Phone: +61 3 8344 3849
Subject Overview:	The module explores global issues in education and the different contexts in which children and young people learn and educators teach – in formal, non-formal and informal settings. It begins by introducing key concepts used in international education policy and practice. It presents information and research around educational opportunities and inequalities worldwide and discusses their historical and sociological origins. As well as considering current concerns in education, the module identifies future trends and challenges. Finally, it explores the role of professional educators in international contexts and the skills and knowledge required to work in these contexts.
Learning Outcomes:	By the end of this module, students should be able to: <ul style="list-style-type: none"> # Define and critically analyse key concepts in international education and learning # Discuss the origins and extent of the unequal global distribution of education opportunities with reference to evidence from research and reading # Describe and evaluate a range of issues and approaches to education in a global context
Assessment:	Annotated PowerPoint and bibliography on an aspect of education in global perspective (1000 words equivalent) 30%, 1 x 3000 word written analysis of an issue in global educational policy or practice with reference to illustrative national examples 70%
Prescribed Texts:	A list of texts and readings will be provided at the start of the course.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Links to further information:	http://www.mobility.unimelb.edu.au/outbound/u21/gip
Notes:	<p>Transcripts are sent from the international partner university approximately six weeks after the completion date of the course, therefore students are advised not to take this subject in the final semester of their undergraduate program if they wish to graduate in the December ceremonies.</p> <p>Due to the varied grading schemes used by partners teaching into the U21 Diploma in Global Issues grades will be scaled according to the University of Melbourne standards using the grading scale online at http://www.mobility.unimelb.edu.au/outbound/u21/gip (http://www.mobility.unimelb.edu.au/outbound/u21/gip)</p> <p>Please note this subject has non-standard teaching and census dates.</p> <p>Teaching dates: 15th January 2014 to 25th April 2014 Census date: 14th February 2014</p>
Related Course(s):	U21 Diploma in Global Issues