

EDUC20068 Sport, Education and the Media

| Credit Points: | 12.5 | | | | | | |
|---|---|----------------|----------------------------|----------------|---|------------------|-------|
| Level: | 2 (Undergraduate) | | | | | | |
| Dates & Locations: | 2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. | | | | | | |
| Time Commitment: | Contact Hours: Contact Hours: One 1-hour lecture and one 2-hour workshop per week. Total Time Commitment: 170 hours | | | | | | |
| Prerequisites: | None | | | | | | |
| Corequisites: | None | | | | | | |
| Recommended Background Knowledge: | None | | | | | | |
| Non Allowed Subjects: | <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC10001 Sport & Education in Australian Society</td> <td>Not offered 2016</td> <td>12.50</td> </tr> </tbody> </table> | Subject | Study Period Commencement: | Credit Points: | EDUC10001 Sport & Education in Australian Society | Not offered 2016 | 12.50 |
| Subject | Study Period Commencement: | Credit Points: | | | | | |
| EDUC10001 Sport & Education in Australian Society | Not offered 2016 | 12.50 | | | | | |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> | | | | | | |
| Coordinator: | Ms Anna Krohn | | | | | | |
| Contact: | Anna Krohn akrohn@unimelb.edu.au (mailto:akrohn@unimelb.edu.au) | | | | | | |
| Subject Overview: | <p>Focused on sports education, community sport, and the important role the media plays in sport, this subject examines the place and significance of sport in Australia as a form of social education.</p> <p>It examines both historical and contemporary issues related to the growing tensions between sport's traditional role as a form of moral education and the emergence of sport as a commercial commodity. It explores the changing definitions of sport and the purpose sport serves in contemporary society. This analysis of sport education and community sport is informed by an investigation of the growing role and responsibilities of the media in shaping sports.</p> <p>It will include topics such as elite sport versus sport for all, health and participation rates, social welfare, gender, violence, race and ethnicity. It will focus on current events in sport and how these issues impact on teaching and learning.</p> | | | | | | |
| Learning Outcomes: | <p>On completion of the course it is expected that students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an understanding of the changing place and practice of sport and physical education in the curriculum of Australian schools. # Explain why sport and physical activity assume such importance in lives of many young Australians. | | | | | | |

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| | <ul style="list-style-type: none"> # Illustrate how sports programs can be used to engage young people with education and provide opportunities for socialization into Australian culture. # Identify major social and educational issues arising from tensions between the traditional model of sport in schools and community settings, and a model of sport as a commercial commodity in Australia. # Describe how elite level commercial sport can impact on learning and on the practice of community-based sport and sport in schools. # Analyse the role and obligations of the media in the reporting of sport and the various social issues that it raises. # Understand the pedagogical role of the media and the implications for learning outcomes in education. |
| Assessment: | The 3 assessment tasks are designed to teach some of the specific pedagogical skills that are required when conducting any given research and analysis. Eight brief summaries of selected readings, completed over the course of the semester (400 words in total) submitted at the end of semester (10%). A Case Study examining a particular sport-related situation or scenario (1600 words) due mid semester (40%) Analysis of the representation of a current sporting event/issue in the media (2000 words) due at the end of semester (50%) This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.” |
| Prescribed Texts: | Subject reader or readings online. |
| Breadth Options: | <p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2016/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2016/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2016/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2016/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2016/B-ENG) <p>You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Links to further information: | http://education.unimelb.edu.au/study_with_us/breadth/leading_community_sport_and_recreation#sported |
| Related Breadth Track(s): | Leading Community Sport and Recreation |