## **DH-DSC Doctor of Dental Science**

| Year and Campus:                       | 2016 - Parkville  |
|--|---|
| Fees Information:                      | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees  |
| Level:                                 | Research Higher Degree  |
| Duration & Credit Points:              | Students are expected to complete this research in .00 years full time, or equivalent part time. Credit Points: 0   |
| Coordinator:                           | Professor John Clement  |
| Contact:                               | Melbourne Dental School   |
|  | Currently enrolled students:  |
|  | # General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au/)   |
|  | # Email: MDHS-rhd@unimelb.edu.au (mailto:MDHS-rhd@unimelb.edu.au)   |
|  | Future students:  |
|  | # Further information: MDHS Research Website (http://research.mdhs.unimelb.edu.au/courses) # Email: Enquiry Form (http://research.mdhs.unimelb.edu.au/enquiries)  |
| Course Overview:                       | This is a higher doctorate which is based solely on previously published or unpublished original work forming a substantial, coherent body of knowledge.  |
| Learning Outcomes:                     | There is no coursework or clinical component associated with the degree. The DDSc is considered to be an untaught degree in that you will not be working with a supervisor. You are expected to show strong evidence of an ability to work independently at an advanced level. You probably already have a MDSc, DClinDent or PhD degree.   |
| Course Structure & Available Subjects: | N/A   |
| Entry Requirements:                    | You must hold the BDSc (or equivalent) degree, or in exceptional circumstances another qualification (e.g. BSc) that is recognised by the Faculty as appropriate. You must have held this degree for at least four years before commencing the DDSc.  |
| Core Participation<br>Requirements:    | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. <t style="color: red;"> <t style="color: red;"><t style="color: red;"> <t style="color: red;"><t style="color: red;"> <t style="color: red;"><t style="color: red;"><t style="color: red;"></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t> |

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