DEVT90046 Family, Community and Development

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 Contact Hours: A 3-hour seminar per week in Weeks 1 - 8 of Semester. Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability
Coordinator:	Dr Violeta Schubert
Contact:	violetas@unimelb.edu.au (mailto:violetas@unimelb.edu.au)
Subject Overview:	This subject examines the way that family and community are understood and approached in Development Studies theory and practice. As the primary nexus of social, political and economic reproduction, the study of family and kinship is a particularly important context from which to explore the relationship between individual and community development; the policies and strategies of major agencies; and more broadly the relationship between global, transnational and local networks of responsibility and care. Understanding the global through the prism of the familiar, local and communal we examine critical 'values' and mores of societies such as 'honour' and 'shame', dowry, marriage, women and the place of children.
Learning Outcomes:	Students who successfully complete this subject will:
	# Be familiar with the main theories and approaches to family and community development; # Understand and critically assess the policies and approaches to family and reproduction programs by development agencies and non-government organisations; # Be able to appreciate how development studies and practice engages with different cultures, values and identities; # Develop an understanding of social, political, economic and cultural contexts of development practice; # Gain an awareness of what is involved in designing and managing projects relating to family and community.
Assessment:	Project on Scope of Research Study of 1,500 words, including a class presentation (40%) due in mid-semester. Report of 3500 words (60%) due during the examination period. Hurdle requirement: Students must attend a minimum of 80% of classes in order to pass this subject. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	None
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Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject will: # Develop research and analytic skills necessary to the study of family and community # Refinement of skills in written and oral communication of research findings for both scholarly and professional audience # Gain skills in independent and team-based research project undertakings # Engage with development professionals and contribute knowledge gained in class to their existing projects and programs relating to family and/ or community
Links to further information:	www.ssps.unimelb.edu.au
Related Majors/Minors/ Specialisations:	100 Point Master of Development Studies 100 Point Master of Development Studies (Gender & Development) 100 Point Master of Development Studies - Gender and Development Specialisation 150 Point Master of Development Studies 150 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies - Gender and Development Specialisation 200 Point Master of Development Studies 200 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies - Gender and Development Specialisation Graduate Certificate in Arts - Development Studies

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