

## CHIN10006 Chinese 2

<b>Credit Points:</b>	12.5						
<b>Level:</b>	1 (Undergraduate)						
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: 5 Hours. Two 2-hour seminars and a 1-hour practical per week. Total Time Commitment: Time commitment totals 170 hours.						
<b>Prerequisites:</b>	<p>CHIN10005 Chinese 1. Otherwise, all students enrolling in Chinese at The University of Melbourne for the first time are required to use the online placement test: <a href="https://edtech.le.unimelb.edu.au/login/lptchinese/">https://edtech.le.unimelb.edu.au/login/lptchinese/</a> (<a href="https://edtech.le.unimelb.edu.au/login/lptchinese/%20">https://edtech.le.unimelb.edu.au/login/lptchinese/%20</a>). This applies to all students, including total beginners and those who have experience with the language, whether through formal study, such as VCE or equivalent, or informally through family or overseas travel. The results of the test are binding and enrolment can only be changed in consultation with the relevant course coordinator.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>CHIN10005 Chinese 1</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	CHIN10005 Chinese 1	Semester 1	12.5
Subject	Study Period Commencement:	Credit Points:					
CHIN10005 Chinese 1	Semester 1	12.5					
<b>Corequisites:</b>	None.						
<b>Recommended Background Knowledge:</b>	None.						
<b>Non Allowed Subjects:</b>	CHIN10006 Chinese 1B; CHIN20024 Chinese 1B						
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>						
<b>Coordinator:</b>	Dr Li Du						
<b>Contact:</b>	Email: <a href="mailto:lpd@unimelb.edu.au">lpd@unimelb.edu.au</a> ( <a href="mailto:lpd@unimelb.edu.au">mailto:lpd@unimelb.edu.au</a> )						
<b>Subject Overview:</b>	Students will further develop their ability to communicate and understand in simple Chinese by engaging with the key cultural situations in Chinese society including the norms and customs affecting interactions everyday life. Student expertise in the employment of both linguistic and cultural resources is further developed through reading short Chinese texts addressing each of the cultural situations, acquitting the literacies associated with these situations. The study of Chinese texts is supported by additional materials introducing the cultural topics. The texts' study is also supplemented by students' oral presentations, role plays and engaging in group discussions, as well as their conductions of written exercise. All this ensures that students' acquisition of linguistic and cultural competence is further facilitated with the image of situated language through an explicit focus on a wider range of social and physical situations.						
<b>Learning Outcomes:</b>	On successful completion of this subject, students should:						

	<p>be familiar with certain key aspects of China, its culture, land, and society;          develop powers of self-expression using restricted communicative resources;          be able to use oral practice to gain practical command of a communicative code, and an understanding of a number of key registers;          be able to conduct a conversation in simple Chinese on a very limited range of topics, affiliated with key cultural situations.</p>
<b>Assessment:</b>	<p>Two short tests (Week 6 and Week 10) 20% Vocabulary tests (throughout semester) 10%          An oral test 10% (5 minutes, in week 10) A listening comprehension test 20% (week 10) A 2          hour examination 40% (during examination period) Hurdle requirement: Class attendance is          required for this subject; if you do not attend a minimum of 80% of classes without an approved          exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late          without an approved extension will be penalised at 10% per day. In-class tasks missed without          approval will not be marked. All pieces of written work must be submitted to pass this subject.</p>
<b>Prescribed Texts:</b>	<p>Wu Zhongwei, Contemporary Chinese for Beginners (Textbook), Sinolingua, 2010.</p>
<b>Recommended Texts:</b>	<p>None.</p>
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ARTS">https://handbook.unimelb.edu.au/view/2016/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	<p>Subject EFTSL, Level, Discipline &amp; Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a></p>
<b>Notes:</b>	<p>Students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer the following link for further information: <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement</a> (<a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement</a>)</p>
<b>Related Course(s):</b>	<p>Diploma in Modern Languages (Chinese)</p>
<b>Related Majors/Minors/Specialisations:</b>	<p>Chinese          Chinese          Chinese Language Major          Graduate Diploma in Arts - Chinese</p>
<b>Related Breadth Track(s):</b>	<p>Chinese - Entry Point 1</p>