## BMEN90011 Tissue Engineering & Stem Cells

| Credit Points:                       | 12.5   |                            |                   |  |
|--------------------------------------|--|----------------------------|-------------------|--|
| Level:                               | 9 (Graduate/Postgraduate)  |                            |                   |  |
| Dates & Locations:                   | 2016, Parkville<br>This subject commences in the following study period/s:<br>Semester 2, Parkville - Taught on campus.  |                            |                   |  |
| Time Commitment:                     | Contact Hours: 1 x 2 hour lecture + 1 x 1 hour lecture + 1 x 1 hour tutorial per week + 2 x 3 hours laboratory work per semester. Total Time Commitment: Estimated 200 hours   |                            |                   |  |
| Prerequisites:                       |  |                            |                   |  |
| Corequisites:                        | None   |                            |                   |  |
| Recommended<br>Background Knowledge: | It is recommended that students have completed ANY ONE of:<br>CHEN90008 Biology for Engineers (Prior to 2013)  |                            |                   |  |
|                                      | Subject  | Study Period Commencement: | Credit<br>Points: |  |
|                                      | CHEN90031 Bioprocess Engineering   | Semester 1                 | 12.50             |  |
|                                      | (Prior to 2014 CHEN30014 Bioprocess Engineering or BTCH90006 Bioprocess Engineering)   |                            |                   |  |
|                                      | Subject  | Study Period Commencement: | Credit<br>Points: |  |
|                                      | BIOL10002 Biomolecules and Cells   | Semester 1                 | 12.50             |  |
|                                      | BIOL10004 Biology of Cells and Organisms   | Semester 1                 | 12.50             |  |
|                                      | AND ONE OF:  |                            |                   |  |
|                                      | Subject  | Study Period Commencement: | Credit<br>Points: |  |
|                                      | CHEM10006 Chemistry for Biomedicine  | Semester 1                 | 12.50             |  |
|                                      | CHEM10003 Chemistry 1  | Semester 1, Semester 2     | 12.50             |  |
|                                      | AND:   |                            |                   |  |
|                                      | Subject  | Study Period Commencement: | Credit<br>Points: |  |
|                                      | MAST10006 Calculus 2   | Semester 1, Semester 2     | 12.50             |  |
| Non Allowed Subjects:                | 411-394 / 411-651 Tissue Engineering<br>411-650 Tissue Engineering & Bionanotechnology<br>600-652 Tissue Engineering & Stem Cells<br>BTCH90008 Tissue Engineering and Stem Cells   |                            |                   |  |
| Core Participation<br>Requirements:  | For the purposes of considering request for Reasonable Adjustments under the Disability<br>Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage<br>Policy, academic requirements for this subject are articulated in the Subject Description,<br>Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University<br>is dedicated to provide support to those with special requirements. Further details on<br>the disability support scheme can be found at the Disability Liaison Unit website: http://<br>www.services.unimelb.edu.au/disability/ |                            |                   |  |

| Coordinator:       | Assoc Prof Andrea O'Connor  |  |
|--------------------|---|--|
| Contact:           | Assoc Prof Andrea O'Connor<br>Email: <u>a.oconnor@unimelb.edu.au</u> (mailto:a.oconnor@unimelb.edu.au)  |  |
| Subject Overview:  | AIMS<br>Students studying Tissue Engineering and Stem Cells will become familiar with the history,<br>scope and potential of tissue engineering, and the potential role of stem cells in this field. This<br>subject will address the use of biomaterials in tissue engineering; major scaffold materials and<br>fabrication methods, scaffold strength and degradation; cell sources, selection, challenges<br>and potential manipulation; cell-surface interactions, biocompatibility and the foreign body<br>reaction; the role and delivery of growth factors for tissue engineering applications; in vitro and<br>in vivo tissue engineering strategies, challenges, cell culture, scale-up issues and transport<br>modelling; ethical and regulatory issues; clinical applications of tissue engineering, such<br>as bone regeneration, breast reconstruction, cardiac and corneal tissue engineering, and<br>organogenesis (e.g. pancreas).<br>This subject provides students with exposure to and understanding of a range of new and<br>emerging applications of biomedical engineering. It includes research-led learning with<br>opportunities to interact with experts and active researchers in the fields of stem cells and<br>tissue engineering which underpin tissue engineering and provides examples of the applications of this<br>evolving area of technology.<br><b>INDICATIVE CONTENT</b><br>Topics covered include tissue organization & tissue dynamics, stem cells, cellular fate<br>processes & signalling, the ECM as scaffold material, natural and synthetic polymers for tissue<br>engineering, bioceramics, scaffold design and fabrication, tailoring biomaterials, cell culture and |  |
| Learning Outcomes: | cell nutrition, bioreactors for tissue engineering, risk management in tissue engineering, ethics in tissue engineering.  |  |
|                    | <ul> <li>INTENDED LEARNING OUTCOMES (ILO)</li> <li>On completion of this subject the student is expected to: <ol> <li>Explain the significance, current status and future potential of tissue engineering</li> <li>Identify key challenges in tissue engineering of different human tissues</li> <li>Describe the design, fabrication and biomaterials selection criteria for tissue engineering scaffolds</li> <li>Describe the sources, selection, potential manipulations and challenges of using stem cells for tissue engineering</li> <li>Use simple models to quantify aspects of bioreactor design</li> <li>Discuss the challenges of in vivo implantation of biomaterials and scale-up issues relating to human clinical applications and explain the ethical and regulatory issues of significance in tissue engineering.</li> </ol> </li> </ul>  |  |
| Assessment:        | One written assignment of approximately 3000 words (20%). Requiring a time commitment of approximately 25 to 30 hours of work. Intended Learning Outcomes (ILOs) 1, 2 and 6 are addressed in the assignment. Assessed weeks 6-9 Attendance and participation in two laboratory classes with a written assignment of approximately 2000 words (10%), requiring 13 to 15 hours of work including preparation. ILOs 3 and 5 are addressed in these laboratory classes. Assessed weeks 6-11 One written 3-hour closed book end-of-semester examination (70%). ILOs 1 to 6 are addressed in the exam. Held in the end-of-semester exam period.   |  |
| Prescribed Texts:  | None  |  |
| Recommended Texts: | None  |  |
| Breadth Options:   | This subject is not available as a breadth subject.   |  |
| Fees Information:  | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees  |  |

| Generic Skills:                            | # Apply knowledge of basic science and engineering fundamentals  |  |
|--|--|--|
|  | # Undertake problem identification, formulation and solution   |  |
|  | # Utilise a systems approach to design and operational performance   |  |
|  | # Function effectively as an individual and in multidisciplinary and multicultural teams, with<br>the capacity to be a leader or manager as well as an effective team member.  |  |
| Notes:                                     | LEARNING AND TEACHING METHODS  |  |
|  | The subject will be delivered through a combination of lectures and tutorials. Students will also complete two laboratory practical sessions which will reinforce the material covered in lectures.  |  |
|  | INDICATIVE KEY LEARNING RESOURCES  |  |
|  | Students will have access to lecture notes and tutorial problem sheets with solution guides for the tutorial calculations provided after the tutorials. The assignments will involve a literature review along with peer reviewing and feedback.             |  |
|  | CAREERS / INDUSTRY LINKS   |  |
|  | Guest lectures will be given by experts in the field from industry and/or research institutions.   |  |
| Related Course(s):                         | Doctor of Philosophy - Engineering<br>Master of Biotechnology<br>Master of Philosophy - Engineering  |  |
| Related Majors/Minors/<br>Specialisations: | B-ENG Chemical Engineering stream<br>B-ENG Chemical and Biomolecular Engineering stream<br>Master of Engineering (Biochemical)<br>Master of Engineering (Biomedical with Business)<br>Master of Engineering (Biomedical)<br>Master of Engineering (Chemical) |  |