

AUDI90007 Clinical Audiology B

Credit Points:	12.5																	
Level:	9 (Graduate/Postgraduate)																	
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.																	
Time Commitment:	Contact Hours: 38 hours lectures, problem-based learning case discussions, practical work and peer review assignments, 80 hours clinics. Total Time Commitment: 170 hours																	
Prerequisites:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>AUDI90021 Clinical Audiology A</td><td>Year Long</td><td>25</td></tr><tr><td>AUDI90022 Paediatric Audiology A</td><td>Year Long</td><td>18.75</td></tr><tr><td>AUDI90023 Hearing Devices and Rehabilitation A</td><td>Year Long</td><td>25</td></tr><tr><td>AUDI90012 Electrophysiological Assessment A</td><td>Semester 2</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	AUDI90021 Clinical Audiology A	Year Long	25	AUDI90022 Paediatric Audiology A	Year Long	18.75	AUDI90023 Hearing Devices and Rehabilitation A	Year Long	25	AUDI90012 Electrophysiological Assessment A	Semester 2	6.25
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Corequisites:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>AUDI90001 Electrophysiological Assessment B</td><td>Semester 1</td><td>6.25</td></tr><tr><td>AUDI90006 Paediatric Audiology B</td><td>Year Long</td><td>18.75</td></tr><tr><td>AUDI90024 Hearing Devices and Rehabilitation B</td><td>Year Long</td><td>18.75</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	AUDI90001 Electrophysiological Assessment B	Semester 1	6.25	AUDI90006 Paediatric Audiology B	Year Long	18.75	AUDI90024 Hearing Devices and Rehabilitation B	Year Long	18.75			
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Recommended Background Knowledge:	N/A																	
Non Allowed Subjects:	N/A																	
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>																	
Coordinator:	Dr Jessica Vitkovic																	
Contact:	jessicav@unimelb.edu.au (mailto:jessicav@unimelb.edu.au)																	
Subject Overview:	This subject builds on the knowledge obtained in the Clinical Audiology A subject. Students will participate in problem based learning case discussions encompassing the evaluation and management of patients in the areas of advanced diagnostic assessment of hearing and balance disorders and hearing device fitting and evaluation. In addition, this subject comprises the following topics: cerumen management, clinical reasoning; auditory processing; introduction to public health/population health; professionalism; ethics and clinical communication; industrial audiology; acoustic shock disorder; the prevention of hearing loss in the music industry; audiology and indigenous Australians; audiological practice and a review of audiological																	

	integration and management. Students will gain clinical experience in the assessment and management of hearing and balance disorders in the non-paediatric population.
Learning Outcomes:	<p>At the completion of this subject the students should be able to:</p> <ul style="list-style-type: none"> • Take a complicated clinical history • Obtain accurate audiometric results from patients of 7 years of age and older, including those with developmental and/or behavioural problems and suspected non organic hearing loss • Demonstrate the ability to adapt behaviour in the clinic to suit the capabilities of patients from a diverse range of backgrounds • Demonstrate clinical reasoning skills by incorporating the theoretical principles of clinical decision making in the interpretation and integration test results • Formulate appropriate management plans for patients • Demonstrate well developed professionalism and clinical communication skills in both verbal and written formats
Assessment:	<p>Theoretical component – 60% comprising: Two written assignments due in mid- and late-semester 2 of equal weighting and not exceeding 1000 words each (20%) A two hour written examination at the end of semester 2 (40%) Clinical component – 40% comprising: An oral exam including a clinical skills assessment conducted at the end of semester 1 (10%) A clinical examination at the end of semester 1 consisting of a simulated complex patient case followed by an oral examination (20%) A clinical examination during semester 2 consisting of the assessment of an adult patient (10%) A pass for both clinical examinations is a hurdle requirement of the clinical component. Students must pass the written examination and the clinical component in order to pass this subject. Satisfactory attendance and participation in the problem based learning case discussions and satisfactory attendance and participation in the adult clinical placements throughout the year are hurdle requirements.</p>
Prescribed Texts:	Nil
Recommended Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"> • critical thinking, analytical and problem solving skills • the ability to integrate theory and practice and to apply this in novel situations • an openness to new ideas • planning and time management skills • the ability to communicate knowledge in both oral and written form
Notes:	
Related Course(s):	Master of Clinical Audiology