ANAT90011 Anatomy and Physiology

Credit Points:	6.25		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 85 hours		
Prerequisites:	None		
Corequisites:	Subject	Study Period Commencement:	Credit Points:
	AUDI90025 Communication Across the Lifespan	Semester 1	12.50
	AUDI90027 Clinical Processes A	Semester 1	12.50
	POPH90233 Determinants of Good Health	Semester 1	6.25
	LING90033 Linguistics and Phonetics	Semester 1	12.5
Recommended Background Knowledge:	N/A		
Non Allowed Subjects:	N/A		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http:// www.services.unimelb.edu.au/disability/		
Coordinator:	Dr Bryony Nayagam		
Contact:	b.nayagam@unimelb.edu.au (mailto:b.nayagam@unimelb.edu.au)		
Subject Overview:	This subject provides lectures in human structure and funct introduction to the auditory, respiratory, laryngeal and swall in addition to basic neuroanatomy. Students attend three la observation and anatomical dissection classes.	owing systems is provide	ed,
	introduction to the auditory, respiratory, laryngeal and swall in addition to basic neuroanatomy. Students attend three la	owing systems is provide boratory sessions for gui erstanding of the structur ance, respiration, larynx, anding of the structure a	ed, ded re and speech
Learning Outcomes:	introduction to the auditory, respiratory, laryngeal and swall in addition to basic neuroanatomy. Students attend three la observation and anatomical dissection classes. On completion of this subject students should show an und function of the following human body systems: hearing, bala articulators, digestion and swallowing as well as an underst	owing systems is provide boratory sessions for gui erstanding of the structur ance, respiration, larynx, anding of the structure a and swallowing.	ed, ded re and speech nd functior
Subject Overview: Learning Outcomes: Assessment: Prescribed Texts:	 introduction to the auditory, respiratory, laryngeal and swall in addition to basic neuroanatomy. Students attend three la observation and anatomical dissection classes. On completion of this subject students should show an und- function of the following human body systems: hearing, bala articulators, digestion and swallowing as well as an underst of the human brain for sound perception, speech, language 2 x multiple choice (open book) online tests (10% each) three 	owing systems is provide boratory sessions for gui erstanding of the structur ance, respiration, larynx, anding of the structure a and swallowing.	ed, ded re and speech nd function

Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	On completion of this subject students should show: # an ability to evaluate and synthesise information in a flexible manner # a capacity to articulate their knowledge in both oral and written formats	
Links to further information:	http://www.audspeech.unimelb.edu.au	
Related Course(s):	Master of Speech Pathology	