ACCT90008 Acc.Information and Security Valuation

| Credit Points: | 12.5 | | |
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| Level: | 9 (Graduate/Postgraduate) | | |
| Dates & Locations: | 2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. | | |
| Time Commitment: | Contact Hours: One 3-hour seminar per week Total Time Commitment: Estimated total time commitment of 120 hours per semester | | |
| Prerequisites: | # Acceptance into the Graduate Certificate in Business Forensics or the Master of Account and completion of ACCT90002 Financial Statement Analysis (or equivalent) OR # Acceptance into the Master of Management (Accounting) and completion of ACCT900 Corporate Reporting (or equivalent) and FNCE90060 Financial Management (or equivalent). | | |
| | Subject | Study Period Commencement: | Credit Points: |
| | ACCT90012 Corporate Reporting | Semester 1, Semester 2 | 12.50 |
| | ACCT90002 Financial Statement Analysis | Semester 1, Semester 2 | 12.50 |
| | FNCE90060 Financial Management | Semester 1, Semester 2 | 12.50 |
| Corequisites: | None | | |
| Recommended Background Knowledge: | None | | |
| Non Allowed Subjects: | None | | |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability | | |
| Coordinator: | Dr Jonathan Jona | | |
| Contact: | Email: jonathan.jona@unimelb.edu.au (mailto:jonathan.jona@unimelb.edu.au) | | |
| Subject Overview: | This subject examines the use of financial statements for the listed and non-listed entities. Fundamental analysis will be exaluation projects involving local and multinational companie the use of residual earnings as a means of determining the ir only accounting data. It explores the relation between the residuscounted cash flow valuation methods and dividend discount as a parallel valuation methodology. The subject will also corperformance and how it determines the firm's price/earnings | kamined in detail and aps. This subject is built antrinsic value of an entitisidual income valuation int model. It also refers insider forecasting firms' | oplied to iround by using model, to EVA |
| Learning Outcomes: | On successful completion of this subject, students should be able to: # Describe how 'intrinsic values' are calculated; | | |

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| | compared across countries; | |
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| | # Describe how risk is evaluated, particularly in relation to equity and debt; | |
| | # Identify what EVA is and explain how it is used in performance evaluation. | |
| Assessment: | Two-hour mid-semester test (30%) 3000 word group project due late in the semester (20%) One 3-hour end of semester examination (50%) Note: Successful completion of this subject requires a pass (50%) in the final exam. | |
| Prescribed Texts: | You will be advised of prescribed texts by your lecturer. | |
| Recommended Texts: | None | |
| Breadth Options: | This subject is not available as a breadth subject. | |
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| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | |
| Fees Information: Generic Skills: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees On successful completion of this subject, students should have improved the following generic skills: # Develop an argument logically and coherently; # Synthesis of information; # Application of current technologies to practice; # Accessing data and other information from various sources; # Using computer programs, particularly in relation to the processing of data; # Problem solving; # Statistical reasoning; # Critical thinking; # Oral and written communication. | |
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