294PN Master of Marketing

Year and Campus:	2016 - Parkville				
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unime	lb.edu.au/fe	es		
Level:	Graduate/Postgraduate				
Duration & Credit Points:	162.5 credit points taken over 36 months part time.				
Coordinator:	Jim Frederickson	Jim Frederickson			
Contact:	Melbourne Business School Degree Program Services Email: <u>programservices@mbs.edu</u> (mailto:programservices@mbs.edu)				
Course Overview:	The Master of Marketing (MMktg) aims to equip marketing managers with an understanding of the issues involved in the analysis, planning, implementation, and control of marketing programs. Graduates will gain an in-depth understanding of the primary tasks and functions used to achieve the fundamental objectives of marketing management, which are attracting an retaining customers.				
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Available Subjects:	 used to achieve the fundamental objectives of marketing management, v retaining customers. The Master of Marketing is a 13 subject program, comprising two initial in followed by a core of eight subjects. Six of these subjects/units are Gene subjects and the remainder are Marketing Management subjects. 	ntegrative u	nit subjec		
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	Subject	Study Period Commencement:	Credit Points:		
	BUSA90172 Leadership and Change	September	12.50		
	BUSA90248 Marketing Communications	April	12.50		
	BUSA90273 Negotiations	January, April, July, August, September	12.50		
	BUSA90299 Product Management	July	12.5		
	BUSA90013 Brand Management	January, May, June, September, November	12.5		
Entry Requirements:	 In order to be considered for entry, applicants must have an undergraduate degree; and two years of full-time work experience; and a personal statement outlining why they wish to be consided Applicants are also required to nominate referees. Meeting these requirements does not guarantee selection. In ranking applications, the Selection Committee will const prior academic performance; and the professional experience; and the personal statement; and the referee reports The Selection Committee may seek further information to in accordance with the Academic Board <u>rules (http://aboutpdf_file/0007/1413727/Use-of-Selection-Instruments-Rul March-2015.pdf)</u> on the use of selection instruments Applicants are required to satisfy the university's English postgraduate courses [link]. For those applicants seeking to the standard tests approved by the Academic Board, performing the standard tests approved by the Academic Board, performing the standard tests approved by the Academic Board, performing the standard tests approved by the Academic Board, performing the standard tests approved by the Academic Board, performing the standard tests approved by the Academic Board, performing the standard tests approved by the Academic Board, performing the standard tests approved by the Academic Board, performing the standard tests approved by the Academic Board, performing the standard tests approved by the Academic Board tests who succes applicants who succes applicants	ered for the course. ider: clarify any aspect of an application unimelb.edu.au/data/assets/ es-of-the-Acdemic-Board-23- anguage requirements for meet these requirements by one of nance band 6.5 [link] is required. admission to the Master of			
	Diploma in Marketing may be eligible to progress to the points credit (a weighted average mark of at least H2B # Students who discontinue from the Master of Marketing	keting is not usually permitted. Students who successfully complete the Graduate oma in Marketing may be eligible to progress to the Master of Marketing with 112.5 ts credit (a weighted average mark of at least H2B (70%) is normally required). lents who discontinue from the Master of Marketing but have successfully completed equirements of the Graduate Diploma in Marketing will be eligible to receive the duate Diploma in Marketing as an exit award.			
Core Participation Requirements:	For the purposes of considering request for Reasonable Standards for Education (Cwth 2005), and Student Support requirements for this subject are articulated in the Subject C Assessment and Generic Skills sections of this entry. take all reasonable steps to minimise the impact of disability reasonable adjustments will be made to enhance a student programs. Students who feel their disability may impact on r subject are encouraged to discuss this matter with a Faculty Equity and Disability Support: http://services.unime services.unimelb.edu.au/disability	ort and Engagement Policy, academic et Overview, Learning Outcomes, > It is University policy to ility upon academic study, and ent's participation in the University's on meeting the requirements of this ulty Student Adviser and Student			