

SPAN10001 Spanish 1

Credit Points:	12.5
Level:	1 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 2 x 1.5 hour tutorial and 1 x 1 hour tutorial. Total Time Commitment: Total of 170 hours.
Prerequisites:	none
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	SPAN10001 Spanish Beginners Language & Culture A
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Lara Anderson
Contact:	laraba@unimelb.edu.au (mailto:laraba@unimelb.edu.au)
Subject Overview:	This subject provides students with the necessary language and intercultural skills to communicate in every day personal situations in Spanish. Students are introduced to basic grammatical structures and vocabulary, which allow them to talk and write about the self. By the end of the semester, students will be able produce a number of descriptive, personal texts, such as emails, letters, and family profiles. Writing strategies, such as Spanish word order, combining sentences and use of bilingual dictionaries will assist in developing descriptive writing skills in Spanish. Students will also learn to converse about the self in a number of different informal situations. Important cultural information about interpersonal relations, notions of the family and home will enable students to communicate appropriately in this context. Students are also introduced to the diversity of the Hispanic World in this course and develop awareness and understanding of cultural identities throughout the Hispanic World. Students will work with authentic material such as advertisements and short written texts in order to develop both this appreciation of the wide range of identities, which make up the Hispanic World and to further develop their reading and listening skills.
Learning Outcomes:	Students who complete this subject will: <ul style="list-style-type: none"> # be able to produce simple written descriptive texts about the self in Spanish # be able to conduct everyday social conversations in Spanish # have a basic understanding of the different cultural identities that make up the Hispanic World # become familiar with Hispanic cultural traditions and practices, and appreciate diversity # find information from various sources, including dictionary, library and the internet # develop a differentiated and informed understanding of self and other and of cross-cultural exchange # apprehend and appreciate features of the interaction of language and identity

	<ul style="list-style-type: none"> # acquire time management and planning skills through managing and organizing workloads # develop analytical skills, learning strategies and the ability to process, organize and integrate information # develop an openness to the world and an awareness of cultural and historical contexts
Assessment:	<p>2 written assignments (600 words each) during semester [30%] Oral presentation (equivalent to 400 words) during semester [10%] Online work (equivalent to 400 words) during semester [10%] 1 Oral exam (equivalent to 800 words) in week 11 [20%] 2-hour final written exam (equivalent to 1200 words) during exam period [30%] This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.</p>
Prescribed Texts:	Blitt, Mary Ann & Casas, Margarita , Exploraciones, 1st Edition, 2012
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2015/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2015/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2015/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2015/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2015/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # development of intercultural skills # development of analytical thinking and interpretative skills # ability to appreciate different cultural contexts present in the Hispanic World # time management and planning
Related Majors/Minors/Specialisations:	<p>Spanish Major Spanish and Latin American Studies Spanish and Latin American Studies Spanish and Latin American Studies</p>
Related Breadth Track(s):	Spanish - Entry Point 1