PSYT90041 Clinical Practicum: Parent&Liaison Work

Credit Points:	12.5			
Level:	9 (Graduate/Postgraduate)			
Dates & Locations:	2015, Parkville			
	This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.			
Time Commitment:	Contact Hours: 24 contact hours Total Time Commitment: 170 hours total			
Prerequisites:	Nil.			
Corequisites:				
	Subject	Study Period Commencement:	Credit Points:	
	PSYT90041 Clinical Practicum: Parent&Liaison Work	Semester 2	12.50	
Recommended Background Knowledge:	None			
Non Allowed Subjects:				
Core Participation Requirements:	A minimum of 80% attendance at practicums For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/			
Coordinator:	Assoc Prof Sophie Havighurst			
Contact:	Academic contact Dr Sophie Havighurst Administrative contact Victoria Kingsley Email: vkingsley@unimelb.edu.au (mailto:vkingsley@unimelb.edu.au)			
Subject Overview:	This clinical practicum is designed to provide closely supported training in clinical work and promote the participants' practical application of the theoretical material covered in PSYT90039. The clinical practicum is conducted in small groups (approximately 3 to 5 participants per group), under the guidance of experienced supervisors. This subject will cover:			
	# Forms of engagement that may be employed and the development of a therapeutic relationship. # Specific strategies required in clinical work with parents.			
	# The form and nature of liaison work with parents.			
	The process of liaison work, linking and networking with professionals.			
# Primary, secondary and tertiary consultation.				
	# Issues in liaison and consultation.			
	# The maintenance of a log in which therapeutic contacts be recorded.	with parents and profes	sionals will	

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	Students should note that attending and undertaking activities in this subject will not be possible without at current Working with Children Check.	
Learning Outcomes:	Participants will hone specific therapeutic skills required to effectively conduct clinical and liaison work with parents, and liaison / consultation with other professionals who are concurrently involved with cases, accounting for:	
	# Ways of conceptualising and intervening when working with parent(s) or parent figures.	
	# Liaison work with parent(s) or parent figures and professionals.	
	# Principles of continuity of care and consultation.	
Assessment:	Case assessment of 3,000-3,500 words due end of semester (worth 70%)Clinical log of 1,500-2,000 words due end of semester (worth 30%)Minimum 80% attendance at practicums (hurdle requirement)	
Prescribed Texts:		
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	On completion of this subject, participants should be able to:	
	§Evaluate the effectiveness of their parent and liaison work.	
	§Utilise problem-solving skills in determining how to modify their parent and liaison work, as appropriate.	
	§Identify avenues for ongoing consultation and supervision around parent and liaison work.	
Notes:	It is required that applicants have a Working With Children Check before commencing this subject.	
Related Course(s):	Graduate Diploma in Mental Health Science Master of Mental Health Science	

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