

## PSYT90006 Child and Adolescent Psychiatry

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| <b>Credit Points:</b>                    | 18.75   |
| <b>Level:</b>                            | 9 (Graduate/Postgraduate)   |
| <b>Dates &amp; Locations:</b>            | 2015, Parkville<br>This subject commences in the following study period/s:<br>February, Parkville - Taught on campus.   |
| <b>Time Commitment:</b>                  | Contact Hours: 12 weeks x 3.5 hour seminars Total Time Commitment: 170 hours  |
| <b>Prerequisites:</b>                    | None  |
| <b>Corequisites:</b>                     | None  |
| <b>Recommended Background Knowledge:</b> | None  |
| <b>Non Allowed Subjects:</b>             | None  |
| <b>Core Participation Requirements:</b>  | For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>   |
| <b>Coordinator:</b>                      | Assoc Prof Alessandra Radovini  |
| <b>Contact:</b>                          | <b>Academic contact:</b><br>Dr Sandra Radovini<br>Email: <a href="mailto:radovini@unimelb.edu.au">radovini@unimelb.edu.au</a> ( <a href="mailto:radovini@unimelb.edu.au">mailto:radovini@unimelb.edu.au</a> )<br><b>Administrative contact:</b><br>Victoria Kingsley<br>Email: <a href="mailto:vkingsley@unimelb.edu.au">vkingsley@unimelb.edu.au</a> ( <a href="mailto:vkingsley@unimelb.edu.au">mailto:vkingsley@unimelb.edu.au</a> )   |
| <b>Subject Overview:</b>                 | This subject will provide students with the opportunity to view the evolution of human behaviour through the life cycle from a developmental perspective.   |
| <b>Learning Outcomes:</b>                | <ul style="list-style-type: none"> <li># Describe key developmental life stages through childhood and adolescence</li> <li># Describe key developmental psychological, social and biological factors involved in normal and abnormal development through childhood and adolescence</li> <li># Describe key developmental psychological, social and biological factors involved in the onset, progression, natural history and treatment options in specific common child and adolescent psychiatric disorders</li> <li># Describe key continuities and discontinuities between adult and child and adolescent psychiatric practice</li> <li># Outline and discuss the developmental context within which the bio-psycho-social approach is used for the assessment and treatment of child and adolescent psychiatry disorders</li> <li># Describe the influences of chronic illness, impairment, disability and handicap on development at an individual, interpersonal, family and social level</li> </ul> |
| <b>Assessment:</b>                       | Oral presentation as part of a series of related presentations and discussion that totals 10 minutes, during semester (40% of assessment) Written essay on child and adolescent psychiatry 2500 words, due end of semester (60% of assessment) Hurdle requirement: 75% attendance of sessions (for face to face students) OR 75% completion of online modules (for online students) Hurdle requirement: Fieldwork (approximately 4 hours in total) - complete one of either: 4 RANZCP workplace based assessments (WBAs) by workplace supervisors OR 4  |

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|                           | workplace practical activity log sheets (WPLAs) to be taken home and then checked by the subject coordinator after submission.  |
| <b>Prescribed Texts:</b>  | Quay, H C, Werry, J S (eds) (1986) Psychopathological Disorders of Childhood, 3rd edition. John Wiley & Sons, New York Rutter, M (ed) Developmental Psychiatry, American Psychiatric Press, Washington DC, 1987 Rutter, M., Taylor E. (eds) (2002) Child and Adolescent Psychiatry Modern Approaches, 4th edition, Blackwell Scientific, Oxford Rutter M, Tumma, Lann (eds) (1988) Assessment and Diagnosis in Child Psychopathology, Guildford Press, New York |
| <b>Breadth Options:</b>   | This subject is not available as a breadth subject.   |
| <b>Fees Information:</b>  | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Notes:</b>             | This subject is available through the <b>Community Access Program (CAP)</b> ( <a href="http://futurestudents.unimelb.edu.au/courses/community_access_program">http://futurestudents.unimelb.edu.au/courses/community_access_program</a> ) .   |
| <b>Related Course(s):</b> | Master of Psychiatry  |