

## PSYC30022 Trends in Personality & Social Psychology

<b>Credit Points:</b>	12.5
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: Estimated total time commitment 170 hours.
<b>Prerequisites:</b>	No prerequisites are required for this subject
<b>Corequisites:</b>	No corequisites are required for this subject
<b>Recommended Background Knowledge:</b>	Prior coursework in at least two Level 2 psychology subjects, including Personality & Social Psychology, is recommended. Level 2 psychology subjects are: Biological Psychology, Cognitive Psychology, Developmental Psychology, and Personality & Social Psychology
<b>Non Allowed Subjects:</b>	512360 Personality and Social Psychology 3 512311 Advanced Personality and Social Psychology
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards of Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit Website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Prof Nicholas Haslam
<b>Contact:</b>	Melbourne School of Psychological Sciences 12th floor Redmond Barry Building (Building 115 Map) Telephone: + 61 3 8344 6377 Email: <a href="mailto:thirdyear-psych@unimelb.edu.au">thirdyear-psych@unimelb.edu.au</a> Web: <a href="http://www.psych.unimelb.edu.au/study/subjects/trends-personality-social-psychology">http://www.psych.unimelb.edu.au/study/subjects/trends-personality-social-psychology</a>
<b>Subject Overview:</b>	This subject has two components.  Personality: discusses major contemporary issues in the study of personality, and selected areas of contemporary research. Topics will be selected from the neuroscience of personality; personality processes; the emotional and motivational correlates of personality; personality change and stability; trait and type approaches to personality; the interface between personality and abnormal psychology.  Social Psychology: extends the understandings gained in the first two levels of the undergraduate program to consider more advanced theoretical and empirical work in the areas of individual, interpersonal and group processes. Topics will be selected from advanced research in attitudes and social cognition, interpersonal, small group and sociocultural processes.
<b>Learning Outcomes:</b>	The subject aims to: # provide students with an advanced understanding of the research methods, theoretical perspectives and empirical findings of personality and social psychology # develop the student's ability to critically appraise research in these fields

	# promote the capacity to design and conduct studies on individual differences and social processes
<b>Assessment:</b>	Written work of 2500 words (50%) to be submitted during semester. An examination of no more than two hours (50%) to be completed at the end of semester during the specified University examination period. Each piece of assessment must be complete (hurdle requirement). Attendance of at least 80% of the laboratory classes is a hurdle requirement. In case of failure to meet the hurdle requirement, additional work will be required before a passing grade can be awarded.
<b>Prescribed Texts:</b>	No prescribed text. A reading pack will be made available.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ARTS">https://handbook.unimelb.edu.au/view/2015/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-BMED">https://handbook.unimelb.edu.au/view/2015/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-COM">https://handbook.unimelb.edu.au/view/2015/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENVS">https://handbook.unimelb.edu.au/view/2015/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-MUS">https://handbook.unimelb.edu.au/view/2015/B-MUS</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students will be given appropriate opportunity and educational support to develop skills to:</p> <ul style="list-style-type: none"> <li># critically appraise current knowledge and its internal structure</li> <li># critically evaluate the methods used to acquire the current knowledge</li> <li># critically analyse the current knowledge within the larger socio-historical and intellectual context</li> <li># appropriately interpret empirical data in light of the current knowledge and methodological considerations</li> <li># constructively plan a theoretical and empirical research project to advance knowledge</li> </ul>
<b>Related Course(s):</b>	Graduate Diploma in Psychology
<b>Related Majors/Minors/Specialisations:</b>	Psychology Psychology Psychology Major Science-credited subjects - new generation B-SCI and B-ENG.
<b>Related Breadth Track(s):</b>	Social Behaviour and the Person