

PSYC30016 Social and Emotional Development

Credit Points:	12.5
Level:	3 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Estimated total time commitment for this subject is 170 hours.
Prerequisites:	None
Corequisites:	No corequisites are required for this subject
Recommended Background Knowledge:	Prior coursework in at least two Level 2 psychology subjects, including Developmental Psychology, is recommended. Level 2 psychology subjects are: Biological Psychology, Cognitive Psychology, Developmental Psychology, and Personality & Social Psychology.
Non Allowed Subjects:	512380 Personal and Social Development 3 512305 Developing Persons in Social Worlds
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards of Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit Website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Heidi Gazelle
Contact:	Melbourne School of Psychological Sciences 12th floor Redmond Barry Building (Building 115 Map) Telephone: + 61 3 8344 6377 Email: psychyear-psych@unimelb.edu.au Web: http://www.psych.unimelb.edu.au/study/subjects/social-and-emotional-development
Subject Overview:	This course provides a broad overview of history, theory, research methods, and research findings in social and emotional development. Content areas covered include emotional development, temperament, attachment, self development, social cognition, achievement motivation, sex differences, aggression, moral development, family and peer relationships, and schooling.
Learning Outcomes:	This course aims to provide students with: <ul style="list-style-type: none"> # an opportunity for engaging in critical evaluation of competing and complementary theories in social and emotional development # an overview of research findings in social and emotional development # an appreciation of methods for investigating social and emotional development
Assessment:	Written work of 2000 words (40%) to be submitted during semester. An examination of no more than two hours (60%) to be completed at the end of semester during the specified university examination period. Each piece of assessment must be completed (hurdle requirement). Attendance of at least 80% of the laboratory classes is a hurdle requirement. In case of failure to meet the hurdle requirement, additional work will be required before a passing grade can be awarded.

Prescribed Texts:	SOCIAL AND PERSONALITY DEVELOPMENT, 6 TH ED. DAVID R. SHAFFER. WADSWORTH/CENGAGE
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2015/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2015/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2015/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2015/B-MUS) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students in this subject will be given appropriate opportunity and educational support to:</p> <ul style="list-style-type: none"> # contrast and integrate theoretical perspectives # relate theory to methods # interpret research findings with respect to theory and methods # present, develop and support an argument for a position and anticipate criticism # relate theory and evidence to practice
Related Course(s):	Graduate Diploma in Psychology
Related Majors/Minors/Specialisations:	Psychology Psychology Psychology Major Science-credited subjects - new generation B-SCI and B-ENG.
Related Breadth Track(s):	The Developing Mind