

PPMN90010 Professional Practice in Policy

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: August, Parkville - Taught on campus.
Time Commitment:	Contact Hours: This subject will be taught intensively from 9am - 5pm on 15, 16, 22, 23 August 2015. Total Time Commitment: Total of 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Public Policy at Undergraduate level
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	This subject will examine contemporary issues and debates in public policy making in a variety of contexts (Victorian, Australian, and international) through insights provided by professional public policy practitioners. Students will be offered a unique opportunity to hear first-hand accounts of the public policy process as experienced by professionals, and will participate in the examination and analysis of contemporary case studies of public policy in action.
Learning Outcomes:	On completion of this subject students should: <ul style="list-style-type: none"> # gain familiarity with contemporary issues and debates in public policy making; # gain an understanding of policy making processes and institutions; # be able to demonstrate competence in independent research and analysis; # gain professional skills in policy analysis and design; # be able to apply theory to professional practice; # be able to apply theories and methods to the analysis of public policy case studies.
Assessment:	1. A briefing paper of 500 words (15%) due during the examination period. 2. A research essay of 4500 words (85%) due during the examination period. Hurdle Requirement: As this is an Intensively-taught subject, Lecture/Seminar attendance is compulsory on all 4 days. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A subject reader will be available online.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should: <ul style="list-style-type: none"># be able to analyse and think critically in relation to public policy;# be able to demonstrate a capacity to undertake independent research;# be able to demonstrate written communication skills.
Related Majors/Minors/ Specialisations:	100 Point Master of Public Policy and Management 150 Point Master of Public Policy and Management 200 Point Master of Public Policy and Management