

POPH90260 Ethics of Ageing

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	<p>2015, Parkville</p> <p>This subject commences in the following study period/s: Term 4, Parkville - Taught online/distance.</p> <p>The pre-teaching period is included to provide an opportunity for students to get used to the online platform, meet the instructors/tutors and become familiar with how to access resources before the teaching period starts.</p>
Time Commitment:	Contact Hours: 30 hours Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
Coordinator:	Dr Dominique Martin
Contact:	<p>dominique.martin@unimelb.edu.au (mailto:dominique.martin@unimelb.edu.au)</p> <p>OR</p> <p>Academic Programs Office Melbourne School of Population and Global Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au (mailto:sph-gradinfo@unimelb.edu.au)</p>
Subject Overview:	<p>This subject provides an overview of some of the key ethical issues associated with ageing across the lifespan, with an emphasis on their societal dimensions and implications for policy and professional practice. The skills and knowledge gained by students completing this subject will enhance their ability to engage with the health, social and economic issues of ageing encountered throughout the Masters of Ageing curriculum.</p> <p>Students will be introduced to bioethical theory and its application in analysis, evaluation and decision making. Martha Nussbaum's account of capabilities for human flourishing will be used to frame the exploration of a number of key issues organized within thematic units of "justice", "autonomy" and "dignity". A final unit will explore ethical issues pertaining to the human quest for "immortality".</p> <p>Topics covered include diverse historical and cultural perspectives on common ethical issues of ageing; ethical principles for health professionals, care givers and institutions providing for the elderly; age as a criterion for health resource allocation; age-based discrimination and bias in clinical decision-making and employment; international and intergenerational obligations in the context of care giving; and life extension and suspension modalities such as fertility preservation, cryogenics, transplantation and cloning.</p>
Learning Outcomes:	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> # Recognise and explain basic elements of ethical theory and frameworks, as well as major ethical issues of relevance to ageing persons and populations. # Demonstrate an informed understanding of key ethical principles and concepts including autonomy; justice, beneficence, non-maleficence and human dignity.

	<ul style="list-style-type: none"> # Critically analyse an ethical issue in ageing through identification of relevant ethical concepts and principles, and evaluation of the strengths and weaknesses of arguments in the debate. # Formulate a reflective argument outlining a proposed solution to an ethical dilemma.
Assessment:	Contribution to Online Discussions, throughout the teaching period (10%) Presentation (5 minutes), due in the middle of the teaching period (10%) 1,500 word reflective essay, due in the middle of the teaching period (30%) 2,500 word reflective essay, due at the end of the assessment period (50%)
Prescribed Texts:	Students will have access to electronic copies of relevant readings.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students will be provided with the opportunity to practice and reinforce:</p> <ul style="list-style-type: none"> # Enhanced skills in critical thinking and analysis of issues in public policy and practice from an ethical perspective. # Advanced oral and written communication skills. # Advanced skills in reasoning, persuasion and effective argumentation. # Ability to identify, evaluate and integrate ethical theory with empirical knowledge in public health and social policy and practice.
Related Course(s):	Graduate Certificate in Ageing Graduate Diploma in Ageing Master of Ageing Master of Public Health Specialist Certificate in Ageing