

POL40017 Social Policy and Development

Credit Points:	12.5
Level:	4 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. November, Parkville - Taught on campus.
Time Commitment:	Contact Hours: March: approx. 20 hours comprising lectures and seminars delivered as an intensive (on campus). November: approx. 25 hours comprising seminars, smaller group workshops, and/or excursions, delivered as an intensive over the period of one week (off campus). Total Time Commitment: 170 hours total
Prerequisites:	November intensive only: An application process applies for enrolment into this subject. Please contact the Faculty of Arts at arts-studentprograms@unimelb.edu.au for further information.
Corequisites:	None
Recommended Background Knowledge:	Politics and International Studies or Sociology or Development Studies at Undergraduate level.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof John Francis Murphy
Contact:	John Murphy john.murphy@unimelb.edu.au (mailto: john.murphy@unimelb.edu.au)
Subject Overview:	This subject investigates the linkage between social policy and development (including economic development) within developing countries. It focuses on the roles played by states, markets and communities in the Asia-Pacific region in responding to key social policy issues such as poverty and welfare, unemployment, old age, health, disability, and the socio-economic position of women. The subject examines how different developing countries attempt to instigate social policy-related change via rational policy formation and implementation, public sector and community leadership, economic-driven change (such as micro-finance schemes), and working with international investment from firms, aid donors and NGOs. Elements of the subject will be presented in conjunction with the Universitas Indonesia and Gadjah Mada Universitas.
Learning Outcomes:	On completion of this subject students should: <ul style="list-style-type: none"> # have an understanding of the different ways in which social policy issues are described and addressed in developing countries in the Asia Pacific region; # have developed comparative policy analysis and research skills; # initiate networks with social policy professional and community actors in the Asia Pacific region.
Assessment:	MARCH: A briefing paper (1,500 words), due two weeks after the intensive teaching period (30%); A research report (3,500 words), due during the examination period (70%). NOVEMBER: A briefing paper (1,500 words), due 3 weeks after the end of the teaching period (30%); A research report (3,500 words), due 6 weeks after the end of the teaching period (70%).

	Hurdle Requirement: As this is an Intensively-taught subject, Lecture/Seminar attendance is compulsory on all 4 days. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A subject Reading pack will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On successful completion of this subject students should: <ul style="list-style-type: none"> # be able to apply research skills and critical methods to a field of inquiry; # be able to develop persuasive arguments on a given topic; # be able to communicate oral and written arguments and ideas effectively and articulately.
Notes:	Students enrolled in the November study period of this subject will not be eligible to graduate in the same year of enrolment.
Related Course(s):	Master of Public Administration Master of Public Administration (Enhanced)
Related Majors/Minors/Specialisations:	100 Point Master of International Relations 100 Point Master of Public Policy and Management 100 Point Master of Social Policy 150 Point Master of Development Studies 150 Point Master of Development Studies (Gender & Development) 150 Point Master of Public Policy and Management 150 Point Master of Social Policy 150 point program - full time over 18 months 200 Point Master of Development Studies 200 Point Master of Development Studies (Gender & Development) 200 Point Master of International Relations 200 Point Master of Public Policy and Management 200 Point Master of Social Policy 200 point program - full time over 18 months 200 point program - full time over 24 months Gender and Development Specialisation - 150 Point Program Gender and Development Specialisation - 200 Point Program