

PHIL70005 Shorter Thesis - Philosophy

Credit Points:	0
Level:	Research Higher Degree
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: RHD First Half Year, Parkville - Taught on campus. RHD Second Half Year, Parkville - Taught on campus. Offered as Research
Time Commitment:	Contact Hours: Regular meetings with thesis supervisor through period of enrolment Total Time Commitment: 30 hours each week
Prerequisites:	none
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	none
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Dana Goswick
Contact:	<u>Associate Professor Greg Restall</u> (http://www.findanexpert.unimelb.edu.au/display/person8019) <u>restall@unimelb.edu.au</u> (mailto:restall@unimelb.edu.au)
Subject Overview:	A minor thesis based on original research, on a topic to be approved by the course coordinator.
Learning Outcomes:	Students who successfully complete this project will have <ul style="list-style-type: none"> # have gained experience in the production of a sustained piece of philosophical writing. # made a contribution towards the solution of the selected question. # completed a minor thesis based on original research and revealing an awareness of current theoretical directions in their chosen field.
Assessment:	A thesis of 20,000-22,000 words 100%.
Prescribed Texts:	Appropriate texts will be determined in consultation with the thesis supervisor.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # improve research skills. # refine skills in assessing the strength of arguments, identifying theoretical assumptions, and assessing conflicting arguments.

	# acquire the ability to develop and defend one's own position with respect to complex theoretical issues through sustained argument.
Links to further information:	http://www.unimelb.edu.au/research/
Related Majors/Minors/ Specialisations:	Applied Philosophy Philosophy