

PHIL20042 Language, Self and Other

Credit Points:	12.5											
Level:	2 (Undergraduate)											
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.											
Time Commitment:	Contact Hours: 2 1-hour lectures each week for 12 weeks and 1-hour tutorial for 11 weeks. Total Time Commitment: 170 hours											
Prerequisites:	None											
Corequisites:	None											
Recommended Background Knowledge:	One of the following subjects is recommended but not required: <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>PHIL10002 Philosophy: The Big Questions</td><td>Semester 1</td><td>12.50</td></tr><tr><td>PHIL10003 Philosophy: The Great Thinkers</td><td>Semester 2</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	PHIL10002 Philosophy: The Big Questions	Semester 1	12.50	PHIL10003 Philosophy: The Great Thinkers	Semester 2	12.50
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PHIL10002 Philosophy: The Big Questions	Semester 1	12.50										
PHIL10003 Philosophy: The Great Thinkers	Semester 2	12.50										
Non Allowed Subjects:	None											
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/											
Coordinator:	Dr Laura Schroeter											
Contact:	Dr Laura Schroeter (http://philosophy.unimelb.edu.au/about/staff/schroeter-laura/) lauras@unimelb.edu.au (mailto:lauras@unimelb.edu.au)											
Subject Overview:	Language allows us to communicate with others, and it helps to scaffold our own thoughts. This subject provides an overview of some central debates in the philosophy of language about the role of language in thought and in social coordination. We'll consider key philosophical questions about language such as: How is linguistic communication possible? How do symbols acquire their meanings? How can social and physical context affect what someone's words mean? And what's the nature of metaphorical meaning? Major authors to be discussed include: Locke, Frege, Russell, Wittgenstein, Strawson, Austin, Grice, Searle, Kripke, Kaplan, Lewis, Davidson, and Chomsky.											
Learning Outcomes:	Students who successfully complete this subject will: <ul style="list-style-type: none"># possess a broad knowledge and understanding of issues in the contemporary philosophy of language concerning the meanings of words and how they are used. In particular, familiarity with naming, descriptions, attitude reports, context-dependence, speech acts, implicature;# learn to engage critically with existing philosophical conversations about the nature of linguistic representation and develop the capacity for critical and creative interventions in those discussions;# learn to apply the philosophical theories of language to the analysis of metaphor, slurs and derogatory speech acts;											

	<ul style="list-style-type: none"> # develop an appreciation of the larger role of word meaning in structuring scientific understanding and debate, and the role of speech acts in structuring social institutions and interactions; # demonstrate a high-level of fluency in communication and collaboration skills, including oral and written presentation of arguments and effective work in small and large groups; # be prepared to engage with the possibility of radical critique of their own presuppositions and commitments about the nature of linguistic representation and communication.
Assessment:	Two 1000 word assignments 25% each, (due week 5 and week 9) and a final paper 2000 words 50% (due in the examination period) This subject has a minimum hurdle requirement of 75% tutorial attendance. Regular participation in tutorials is required. Assessment submitted late without an approved extension will be penalised at 10% per day. After 5 working days late assessment will not be marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Subject readings will be available online
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2015/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2015/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2015/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2015/B-SCI) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://philosophy.unimelb.edu.au/
Related Majors/Minors/Specialisations:	<p>Philosophy</p> <p>Philosophy</p> <p>Philosophy</p> <p>Philosophy Major</p>