NURS90095 Rural Critical Care Nursing Practice

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 170 hours
Prerequisites:	To enrol in this subject, you must be admitted in one of the Graduate Certificate in Nursing Practice (Rural Critical Care). This subject is not available for students admitted in any other courses. Please contact the School of Melbourne Custom Programs for more information.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit:http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Marie Gerdtz
Contact:	The School of Melbourne Custom Programs The University of Melbourne T: +61 3 9810 3388 E: **nursing@commercial.unimelb.edu.au (mailto:nursing@commercial.unimelb.edu.au)**
Subject Overview:	In this subject students will apply theoretical principles in Applied pathophysiology and Rural Critical Care Nursing 1 & 2 to support comprehensive patient assessment, monitoring and care planning in specialty rural critical care nursing practice. Students will learn to incorporate knowledge and evidence influencing patient outcomes to inform their clinical decision making in practice.
Learning Outcomes:	Students will engage in field practice and demonstrate competency in the specialty through the : 1. Integration of core principles covered in applied pathophysiology, Rural Critical Care Nursing1 & 2 to develop practice knowledge that supports comprehensive patient assessment and monitoring; 2. Application of knowledge and skills to recognise, prioritise and respond to patients experiencing acute alterations to health status; 3. Evaluation of the effect of nursing interventions in the delivery of safe competent nursing care; 4. Application of skills in problem-solving, critical thinking, reflective practice and self-directed learning to the delivery of specialist nursing care;
Assessment:	6 x Clinical Skills Assessments (Distributed evenly across the year) - HurdleClinical performance appraisal x 4 (500 words per appraisal) (Distributed evenly across the year) - Hurdle -40%Patient Assessment and Care Plan x 2 (1500 words per plan) (Distributed evenly across the year) - 60%

Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students should have developed the following generic skills of the Melbourne graduate and graduate coursework student: 1. A capacity to articulate their knowledge and understanding in written modes of communication; 2. A capacity to manage competing demands on time, including self-directed project work; 3. An ability to evaluate and synthesize the research and professional literature in this discipline.
Links to further information:	http://www.commercial.unimelb.edu.au/rurcc
Related Course(s):	Graduate Certificate in Nursing Practice (Rural Critical Care)