## MUSI20094 Symphony Orchestra 2

Credit Points:	6.25
Level:	2 (Undergraduate)
Dates & Locations:	2015, Parkville
	This subject commences in the following study period/s:
	Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: One 2-hour rehearsal each week during semester and intensive rehearsal
	periods prior to concerts. Total Time Commitment: 60 hours
Prerequisites:	The minimum level of performance required for this ensemble would be equivalent to AMEB
	grade 8 or a very high grade for VCE solo performance.
	An audition may be required.
Corequisites:	N/A
Recommended	N/A
Background Knowledge:	
Non Allowed Subjects:	N/A
Core Participation	It is University policy to take all reasonable steps to minimise the impact of disability upon
Requirements:	academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the
	requirements of this subject are encouraged to discuss this matter with a Faculty Student
	Adviser and the Disability Liaison Unit.
Coordinator:	Dr Donna Coleman
Contact:	Coordinator: donnac@unimelb.edu.au (mailto:donnac@unimelb.edu.au)
	Contact Centre
	T: 13 MELB (6352) E: 13melb@unimelb.edu.au
	Melbourne Conservatorium of Music
	VCA and MCM Student Centre
	E: <u>mcm-ugrad@unimelb.edu.au</u> (mailto:mcm-ugrad@unimelb.edu.au) W: <u>www.conservatorium.unimelb.edu.au</u> (http://www.conservatorium.unimelb.edu.au)
Subject Overview:	
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	experience through performance of works from the symphonic, choral and concerto repertoires
	under the guidance of guest conductors who appear with the orchestra each year.
Learning Outcomes:	On completion of this subject students should be able to:
	# show technical development as ensemble musicians
	$_{\#}^{\pi}$ participate with ability and self-confidence as a team member of a performing group
	# perform selected repertoire to concert standard
	# identify and exhibit specific knowledge of a range of ensemble repertoire
	$_{\#}$ exhibit an informed respect for the values and principles of ensemble performance.
Assessment:	This subject is assessed on a pass/fail basis. Weekly preparation of parts, individual and/
	or sectional practice and active contribution to all rehearsals and performances as directed
	(100%) Hurdle requirement: 100% weekly punctual and full attendance at all rehearsals and performances as directed is expected. Less than 80% attendance will result in a fail.

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Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should be able to: # demonstrate a capacity to think critically and independently # study selected repertoire relevant to the ensemble to performance standard # apply time and people management skills to rehearsal and performance planning # demonstrate teamwork skills in rehearsal/performance groups.
Related Majors/Minors/ Specialisations:	Applied Skills Electives