

MR-EVAL Master of Evaluation

Year and Campus:	2015 - Parkville
CRICOS Code:	073590B
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Research Higher Degree
Duration & Credit Points:	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 0
Coordinator:	Dr Amy Gullickson
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)
Course Overview:	<p>The Master of Evaluation-Research is a program of professional qualification catering for the needs of those who wish to take a leadership role in evaluation theory, method, and practice local, national and international levels. Candidates in the course include policy and program planners, trainers, teachers, performance auditors internal monitoring and evaluation staff, health professionals project staff, managers, and independent consultants. They are drawn from the public sector, non-government agencies, and business in areas such as education, welfare, and health.</p> <p>The course aims to enable candidates to become familiar with theories underlying policy and program development, the roles of various types of evaluation as well as key concepts and approaches to evaluation. The Master of Evaluation-Research seeks to develop thought leaders in evaluation who critically review important issues in the design, conduct and use of evaluation.</p>
Learning Outcomes:	<p>Students who have completed the Master of Evaluation course will be able to:</p> <ul style="list-style-type: none"> # demonstrate advanced knowledge and understanding of evaluation theory and practice; # make effective use of evaluation literature and research; # apply understandings of evaluation theory and methods to a range of professional settings; and # demonstrate an appreciation of professional responsibilities and ethical principles that should characterise leaders in the evaluation field.
Course Structure & Available Subjects:	<p>The Master of Evaluation (MR-EVAL) is a research classified course of 150 points (typically 4 subjects and a thesis) and is taken over 18 months full time study or part-time equivalent.</p> <p>Students in the Master of Evaluation (MR-EVAL) complete</p> <ul style="list-style-type: none"> # Two compulsory subjects being EDUC90850 Foundations of Evaluation and EDUC90848 Applied Research for Evaluation # One research methodology module being either EDUC90716 Qualitative Methods for Evaluation or EDUC90717 Mixed Methods Research & Evaluation or EDUC90729 Conducting Educational Research or MAST90078 Quantitative Methods for Evaluation (12.5 points each) # 12.5 points of elective subjects # a 20,000 word thesis <p>Students in the Master of Evaluation (MR-EVAL) must achieve an H2A (75% average) in the coursework component to proceed to the thesis. The Master of Evaluation is located at Level 9 of the Australian Qualifications Framework.</p> <p>Information on the 100 point coursework-classified Master of Evaluation (MC-EVAL and MC-EVALO) is available here: https://handbook.unimelb.edu.au/view/current/MC-EVAL (../view/current/MC-EVAL) and https://handbook.unimelb.edu.au/view/current/MC-EVALO (../view/current/MC-EVALO)</p>
Subject Options:	Compulsory subjects

Subject	Study Period Commencement:	Credit Points:
EDUC90848 Applied Research for Evaluation	July, October, Term 3, Term 4	12.5
EDUC90850 Foundations of Evaluation	April, July, Term 2, Term 3	12.5

Research methodology module

Students select one of the research methodology modules from the following list:

Subject	Study Period Commencement:	Credit Points:
EDUC90716 Qualitative Methods for Evaluation	January, July, Term 3	12.5
EDUC90717 Mixed Methods Research & Evaluation	Term 3	12.5
EDUC90729 Conducting Educational Research	March, September	12.5
MAST90078 Quantitative Methods for Evaluation	Term 2	12.5

Elective subjects

Students undertake 12.5 points of electives from the following list:

Subject	Study Period Commencement:	Credit Points:
EDUC90715 Debates in Evaluation	Term 4	12.5
EDUC90716 Qualitative Methods for Evaluation	January, July, Term 3	12.5
EDUC90717 Mixed Methods Research & Evaluation	Term 3	12.5
EDUC90719 Developing Evaluation Capacity	Term 2	12.5
EDUC90799 Current Evaluation and Research Topics	April, Term 2	12.5
EDUC90747 Evaluation Capstone	January, April, July, October, Term 4	12.5
EDUC90825 Evaluation Capstone	January, April, July, October, Term 4	6.25
EDUC90847 Practice of Evaluation	Not offered 2015	12.5
EDUC90849 Impact Evaluation	Term 2	12.5
EDUC90851 Evaluation and Value for Money	October, Term 4	12.5
MAST90078 Quantitative Methods for Evaluation	Term 2	12.5

Thesis

For detailed information on the thesis refer to the Master's by Research policy guidelines: <http://gradresearch.unimelb.edu.au/handbooks/mres/index.html> (<http://gradresearch.unimelb.edu.au/handbooks/mres/index.html>)

Students select one of the following thesis subjects:

Subject	Study Period Commencement:	Credit Points:
EDUC90356 Major Thesis - Education	RHD First Half Year, RHD Second Half Year	0

Entry Requirements:

1. In order to be considered for entry, applicants must have completed:
 - either

	<ul style="list-style-type: none"> – a four-year undergraduate degree, or – a postgraduate qualification, or – an undergraduate degree with at least three years of documented relevant work experience; and submit • a personal statement outlining relevant prior study, work experience and why they wish to be considered for the course. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the personal statement; and, if relevant • the professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Student Application and Selection Procedure (https://policy.unimelb.edu.au/MPF1034) .</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p>
Core Participation Requirements:	<p>The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are: In all courses The ability to comprehend complex information related to education and the disciplines in which the student is teaching. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.</p>
Further Study:	<p>Graduates from this program are eligible to apply for entry to the Doctor of Education program or a PhD provided they meet the entry requirements and subject to achievement of an H2A GPA.</p>
Graduate Attributes:	<p>Academic distinction Graduates will develop evidence and practice based knowledge of evaluation and research that applies across disciplines. They will demonstrate a high level of skill designing and conducting evaluation and research activities, in conducting research on evaluation theory and/or practice, and communicating with clients and stakeholders. Graduates will be critical and creative thinkers, with an aptitude for continued self-directed learning. Active Citizenship Graduates will be prepared to contribute meaningfully to evaluation in their professional and community contexts where they will be able to initiate and implement evaluation projects, practice evaluative thinking, and contribute to knowledge base of evaluation. Graduates will understand the existence of multiple sets of values, how those affect the task of evaluation, and how to make the values conversation an explicit component of evaluation work. Integrity and Self-Awareness Graduates will be familiar with existing professional standards and competencies for evaluators. They will have developed a sense of intellectual integrity regarding evaluation theory, method and practice. They will demonstrate well-developed evaluative decision-making skills and the ability to reflect critically on their evaluation practice.</p>
Links to further information:	<p>http://education.unimelb.edu.au/study_with_us/professional_development/course_list/evaluation</p>
Notes:	<p>Application Procedure: http://education.unimelb.edu.au/study_with_us/how_to_apply (http://education.unimelb.edu.au/study_with_us/how_to_apply)</p>