MGMT90131 Internship II

Credit Points:	25		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: 20 days placement. Occasional academic supervision before, during and after the placement, to be determined in consultation with the Course Director. Participation in end of semester EMA internship workshop. Total Time Commitment: Total 340 hours		
Prerequisites:	Students must be enrolled in the Executive Master of Arts program and Completion of MGMT90128 Project Management. or, if in the 150pt accelerated program, enrolment in MGMT90128 Project Management.		
	Subject	Study Period Commencement:	Credit Points:
	MGMT90128 Project Management	August	12.50
Corequisites:	None		
Recommended Background Knowledge:	None		
Non Allowed Subjects:	None		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/		
Coordinator:	Assoc Prof Sara Wills		
Contact:	Enquiries Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)		
Subject Overview:	Students enrolled in this subject will complete a four week (full time equivalent) internship with an external organisation. Students will be supervised by the Subject Coordinator in collaboration with a designated party at the host organisation. Students will work across a range of tasks relevant to the organisation's objectives, and will develop and complete a specific project in discussion with the host organisation and the Subject Coordinator. The Internship experience will enable students to extend and apply the knowledge acquired through the EMA coursework subjects, will provide students will a valuable professional experience, and will extend their professional networks. The internship will facilitate the application of knowledge acquired through coursework to a professional workplace.		
Learning Outcomes:	Consistent with the overarching objectives of the EMA, students will: # Learn to work effectively in a professional environment. # Apply and extend knowledge obtained through prior completion of EMA subjects in a professional setting. # Learn to work autonomously on a range of tasks.		

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	 # Develop project management skills. # Effectively communicate results of the project to the host organisation and to an academic audience. 	
Assessment:	1. A 1,500 word description of the host organisation, its purposes, its internal structures and its relationship to other organisations and stakeholders, worth 15% of the final mark, due within two weeks of starting the internship. 2. A 1,500 word project proposal and work plan, developed in consultation with the host organisation and the Subject Coordinator, worth 15% of the final mark, due within two weeks of beginning the internship. 3. A 4.000 word project for the host organisation or case study, worth 40% of the final result, to be assessed by the Subject Coordinator, in consultation with the host organisation, due within two weeks of the conclusion of the internship. 4. A 3,000 word journal that documents and reflects on the Internship Experience, to be assessed by the Subject Coordinator, worth 30% of the final mark, due within two weeks of the conclusion of the internship.	
Prescribed Texts:	None	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	Students will acquire a specific set of skills related to completing a research/problem solving task in a professional environment. Specific skills include:	
	·Advanced communication skills (written and verbal) appropriate to professional contexts.	
	·Project management skills, including scoping projects, developing timelines and meeting deadlines.	
	·Task management.	
	·Research and critical thinking as applied to a professional context.	
	·Interpersonal skills, including the capacity to work effectively in a professional setting.	
Links to further information:	http://graduate.arts.unimelb.edu.au/	
Related Majors/Minors/ Specialisations:	150 point program - full time over 18 months 200 point program - full time over 18 months 200 point program - full time over 24 months	

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