MC-BAPROF Master of Business Administration (Professional)

Year and Campus:	2015			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees			
Level:	Graduate/Postgraduate			
Duration & Credit Points:	200 credit points taken over 48 months			
Coordinator:	Jim Frederickson			
Contact:	Program Services programservices@mbs.edu (mailto:programservices@mbs.edu)			
Course Overview:	The School offers the Master of Business Administration (Professional), (MBA (Prof)) program on a part-time basis only. The main aim of the MBA (Prof) program is to assist students to develop their capacity to become effective senior level general managers in a wide range of private, public and government organisations.			
Learning Outcomes:	Students undertaking the program should: # gain an understanding of the nature of general management and the role of the manager; # acquire the basic analytical skills, concepts and knowledge of management from the fields of accounting, economics, finance, information management, marketing, operations and the social and behavioural sciences; # analyse and develop strategy for an enterprise as a whole, considering its context; # develop the capacity to diagnose managerial problems, to find solutions in innovative ways and to make decisions on a wide range of management responsibilities, often in complex conditions; # understand the wide and varied range of issues involved in implementing management decisions in practice, including an understanding of the cultural, social and political environment and the moral context of management decisions; # develop personal and interpersonal skills while working with small and large groups; # take responsibility for aspects of their own learning progress through syndicate participation and application of their own management experience through case and class discussion and presentations, thereby also building self-confidence; # build a capacity to respond with self-insight, flexibility and ethical sensitivity to the changing social and economic context of business; # participate in the academic and social life of the School and the University, developing lifelong associations and a foundation for ongoing learning.			
Course Structure & Available Subjects:	To qualify for the MBA (Prof) degree, students must complete sixteen subjects (or equivalent half subjects – units). Ten of these subjects are compulsory and the remaining six are drawn from the School's elective offerings. All students should expect to complete the entire course within four years of first enrolment, that is, within 16 consecutive terms of study. Permission to extend the period of candidature beyond the four year time limit will be granted on a case by case basis.			
Subject Options:	Core subjects			
	Subject	Study Period Commencement:	Credit Points:	
	BUSA90480 Leadership	January, March, June, August, September	6.25	
	BUSA90481 Social Responsibility and Ethics	January, March, June, September	6.25	

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	BUSA90001 Financial Accounting	April, July, September	12.50	
	BUSA90224 Managing People	January, April, September	12.50	
	BUSA90243 Marketing	January, July, September	12.50	
	BUSA90060 Data Analysis	January, July, September	12.50	
	BUSA90193 Managerial Economics	January, April, September	12.50	
	BUSA90093 Financial Management	January, July, September	12.50	
	BUSA90227 Operations	January, April, September	12.50	
	BUSA90074 Global Business Economics	April, July, September	12.50	
	BUSA90026 Business Strategy	January, April, July	12.50	
Entry Requirements:	 The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria – an undergraduate degree in any discipline; and performance on the Graduate Management Admissions Test (GMAT); and at least four years of documented work experience following completion of their degree. The Selection Committee may call for referee reports and employer references and may conduct interviews to assist in the selection process. 			
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability services.unimelb.edu.au/disability			

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