

LING70003 Shorter Thesis - Linguistics

Credit Points:	0
Level:	Research Higher Degree
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: RHD First Half Year, Parkville - Taught on campus. RHD Second Half Year, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Regular supervision Total Time Commitment: 10 hours/week.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dr Brett Baker
Contact:	carsten@unimelb.edu.au (mailto:carsten@unimelb.edu.au)
Subject Overview:	A shorter thesis of 20,000 to 22,000 words on a topic to be approved by the course coordinator.
Learning Outcomes:	<ul style="list-style-type: none"> # have demonstrated the ability to design, develop and carry out a piece of research in the area of linguistics. # have demonstrated specialist knowledge in the area of their research and make a demonstrable contribution. # have achieved advanced competence in research skills and techniques such as the collection and management of primary data, the selection of an appropriate methodology, and the analysis of data. # have demonstrated an understanding of and commitment to research ethics or code of practice. # be acquainted with relevant software packages to support fieldwork research.
Assessment:	A shorter thesis of 20 000 to 22 000 words
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # have further developed their understanding of what it is to conduct research, including transferable skills of project design, identification of relevant sources of information and of relevant methods for approaching an inquiry, and ability to follow through and complete a large-scale independent original project. # have developed their skills of professional written communication to a high level.

	# have developed their organisational skills in managing a self-directed larger scale, longer term project.
Related Majors/Minors/ Specialisations:	Linguistics