LANG90001 Languages in Context

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours (2 hour seminars for 12 weeks) Total Time Commitment: Total of 170 hours.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Alison Inglis
Contact:	TBA
Subject Overview:	The new capstone subject is a research methods subject designed for language graduates. It offers training in both social science and humanities research methods and aims to develop competence in a range of research methodologies useful in various professional contexts in the government and non-government sector, education sector and various creative industries. In addition, it provides students with opportunities to apply their advanced language and research skills to various professional settings. It consists of four modules: **1 Languages and society** This module surveys various socio-linguistic methods (including bilingualism, languages in contact) and demonstrates them in several contemporary case studies of multilingualism; **2. Language and texts** This module focuses on humanities research methods from the fields of cultural studies, literary studies, film studies and cultural history, and uses contemporary language-specific case studies to gain training in the use of these methods; **3. Language and education** This looks at methods deployed in different educational settings (primary, secondary and tertiary) and canvasses some of their histories; **4. Language and policy** This introduces students to methods used in language policy and their respective settings.
Learning Outcomes:	At the end of the subject, students will

	# have developed in-depth knowledge of key research methods in four major areas of language use; # have learned how to apply knowledge, and to communicate effectively, with regards to addressing complex problems to do with languages in society, differing language text types (such as literature, new media and film), diverse educational settings, and institutional policy frameworks; # be able to engage in meaningful public discourse about languages and be aware of issues around cultural diversity in local and global settings; # have developed a set of flexible and transferable skills (such as advocacy and innovation) in different settings where languages play a role.
Assessment:	4 written assignments (500 words each) on each of the modules due during semester [40%] A 3000 word research essay due at the end of semester [60%]
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# to develop effective public speaking and written communication skills # to acquire advanced critical thinking and analytical skills # to acquire a deep understanding of knowledge contexts and histories # to develop effective time management and planning skills
Related Majors/Minors/ Specialisations:	Modern Languages - 100 Point Program