ISYS90086 Data Warehousing

Credit Points:	12.5		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	2015, Parkville		
	This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: 36 hours over the semester. Total Time Con	nmitment: 200 hours	
Prerequisites:	None		
Corequisites:	None		
Recommended Background Knowledge:	None		
Non Allowed Subjects:	Subject	Study Period Commencement:	Credit Points:
	SINF90004 Data Warehousing	Not offered 2015	12.50
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http:// services.unimelb.edu.au/disability		
Coordinator:	Dr Sean Maynard		
Contact:	email: sean.maynard@unimelb.edu.au (mailto:seanbm@	unimelb.edu.au)	
Subject Overview:	AIMS		
	Data warehouses are designed to provide organizations with data to support decision-makers. They should support flexib and analysis of data. Topics covered include data warehous warehouse design, data warehouse implementation, data so analytical processing (OLAP) and data mining, customer rel and case studies of data warehousing practice. This subject stream within the Master of Information Systems.	h an integrated set of hig le and multi-dimensional sing and decision-making burcing and data quality, ationship management s is part of the Business A	h quality retrieval J, data on-line systems, Analytics
	INDICATIVE CONTENT		
	This subject introduces the compelling need for data wareho architectures, decision making, data warehouse design, data data warehouse implementation - including the Extract Tran warehouse use in supporting decision making – including de Readings are provided for all topics that introduce real world related areas and include the use of data warehousing for co failure stories in Data Warehousing.	busing, data warehouse a warehouse modelling, sform Load (ETL) proces ecision making tools and d cases on data warehou ompetitive advantage, su	data quality, ss, and data OLAP. sing and uccess and
Learning Outcomes:	INTENDED LEARNING OUTCOMES (ILOs)		
	Having completed this subject the student is expected to:		
Page 1 of 2	1 Be familiar with data warehousing and its relationship to	o decision-making	01/02/2017 5-25 0 14

	 2 Understand the main concepts underlying data warehouse design and implementation, data quality and retrieval and analysis of data 3 Be familiar with the role of data warehousing in customer relationship management systems
Assessment:	A data warehouse design case study paper (about 3000 words), completed in groups of 2, due mid-semester (25%), requiring approximately 32-37 hours of work per student. Addresses Intended Learning Outcome (ILO) 2. A written paper (essay) on a data warehousing topic (about 3000 words), completed in groups of 2, due anytime, at the students choosing, from week two to week twelve (25%), requiring approximately 32-37 hours of work per student. Addresses ILOs 1-3, depending on topic area selected. A 2-hour written examination in the examination period (50%). Addresses ILOs 1-3. Hurdle requirement: To pass the subject students must obtain at least: 50% of the marks available for the non-examination based assessment 50% of the marks available for the set and the students for the examination based assessment 50% of the marks available for the set and the students for the examination based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the marks available for the students based assessment 50% of the student
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should have the following skills:
	# Students should develop skills in literature search and analysis, critical thinking and independent learning.
Notes:	LEARNING AND TEACHING METHODS
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