

INTS90007 Rising China in the Globalised World

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week Total Time Commitment: Time commitment totals 170 hours.
Prerequisites:	Admission to the Masters of International Relations or MA in Asian Societies or Executive Master of Arts.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Sow Keat Tok
Contact:	Dr Sow Keat Tok sowkeat.tok@unimelb.edu.au (mailto:sowkeat.tok@unimelb.edu.au)
Subject Overview:	This subject looks at the impact of a rising China in the globalised world. It examines contemporary China's relations with various powers, regions and global institutions, particularly in the context of its phenomenal rise in the last three decades. The subject also explores key issues related to China's rise: state-society relations, economic development, participation in regional and global institutions, disputes and conflict resolution etc.
Learning Outcomes:	<ul style="list-style-type: none"> # Developing an understanding of China's 'rise' in the globalised world. # Developing an understanding of China's economic, social, political and cultural interactions with the rest of the world. # Developing a critical understanding of contemporary key issues and challenges associated to a rising China. # Demonstrate research skills through competent use of the library and other information sources.
Assessment:	A class presentation, 10% (due during semester, each student is required to give a presentation between weeks 3-12), ten 300-word reflective essays (based on weekly readings), 6% each, 60% in total, (due weeks 3-12) and a briefing paper, 1500 words, 30% (due mid semester).
Prescribed Texts:	Materials supplied by the Asia Institute.
Recommended Texts:	None.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# Show critical thinking and analysis through recommended reading, essay writing and classroom discussion # Demonstrate understanding of social, ethical and cultural contexts of knowledge
Notes:	None.
Related Course(s):	Master of Translation Master of Translation (Extended)
Related Majors/Minors/Specialisations:	100 Point Master of International Relations 100 Point Master of Journalism 150 Point Master of Journalism 150 point program - full time over 18 months 200 Point Master of International Relations 200 Point Master of Journalism 200 point program - full time over 18 months 200 point program - full time over 24 months Asian Studies Asian Studies Asian Studies Asian Studies Chinese Chinese Chinese