**GEOG30003 Geographical Thought** 

Credit Points:	12.5
Level:	3 (Undergraduate)
Dates & Locations:	2015, Parkville  This subject commences in the following study period/s:  Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Twenty-four lectures; five hours tutorials; 24 hours practical work to be undertaken at Parkville and off-site Total Time Commitment: 170 hours (including non-contact time)
Prerequisites:	25 points of undergraduate Geography or the discretion of the subject coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	Students who have completed 121-228 Critical Human Geography or 121229 Geographical Thought are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Lisa Palmer
Contact:	Faculty of Science  Enquiries Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)
Subject Overview:	This capstone subject is concerned with the history and philosophy of geography and is designed to introduce students to key debates, both past and present, on the nature and scope of geography as an academic discipline. It therefore sets out an essential context for understanding contemporary research in human and physical geography, as well for understanding the nature of interdisciplinary research. Students who complete this subject will be able to think critically about different schools of geographical thought; be able to evaluate theoretical concepts from geography and elsewhere; and be able to demonstrate an understanding of the dynamic and contested nature of the discipline.
Learning Outcomes:	N/A
Assessment:	An essay of 2,000 words (60%) due at the end of semester; a 5 minute oral presentation on the essay (5%) during the semester; and a literature review paper of 1,500 words (35%) due mid-semester.
Prescribed Texts:	N/A
Recommended Texts:	N/A
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses:

Page 1 of 2 02/02/2017 11:28 A.M.

	# Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2015/B-COM)  # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2015/B-ENVS)  # Bachelor of Music (https://handbook.unimelb.edu.au/view/2015/B-MUS)  You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Notes:	This is a capstone subject. Students who have completed 121-228 Critical Human Geography or 121229 Geographical Thought are not eligible to enrol in this subject.  Students enrolled in the BSc (both pre-2008 degree and new degrees), or a combined BSc course (except for the BA/BSc) may receive science credit on the completion of this subject.
Related Majors/Minors/ Specialisations:	Geography Geography Human Geography Human Geography Human Geography Human Geography Integrated Geography Integrated Geography Integrated Geography Integrated Geography Integrated Geography Physical Geography Physical Geography Physical Geography Physical Geography Physical Geography Physical Geography Science-credited subjects - new generation B-SCI and B-ENG. Selective subjects for B-BMED

Page 2 of 2 02/02/2017 11:28 A.M.