

GD-AGEING Graduate Diploma in Ageing

Year and Campus:	2015 - Parkville								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Graduate/Postgraduate								
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.								
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Course Overview:	<p>The Graduate Diploma in Ageing (GDipAG) is a nested award within the Master of Ageing course.</p> <p>The GDipAG requires completion of a total of 100 points of study and is structured to suit individual needs and study preferences.</p> <p>- Students can choose to take all of their coursework entirely online or can enrol in subjects that meet as face-to-face intensives at the University of Melbourne.</p> <p>The GDipAG structure requires the completion of an integrated suite of 4 core subjects (50 points), along with a choice of four elective subjects (50 points). The GDipAG will not offer the opportunity to pursue the capstone subjects offered in the full 150 points Master of Ageing course.</p> <p>Advanced standing up to 25 points may be awarded on entry into the GDipAG course as a result of post-graduate coursework in the ageing field. Hence, all students must complete a minimum of 75 points of study to be awarded the GDipAG.</p>								
Learning Outcomes:	<p>The GDipAG is designed to prepare students to become leaders in the emerging field of Ageing. The learning outcomes reflect this aim by providing graduates with a solid interdisciplinary foundation in ageing in order to have the knowledge and skills needed to respond to the complexity involved in an ageing worldwide population.</p> <p>Upon completion of this Master of Ageing, graduates will be able to:</p> <ul style="list-style-type: none"># Describe and appraise systems, structures and policies in Australia and other countries that address ageing;# Describe and critically access strategies aimed to promote healthy and productive ageing across the lifespan (i.e. legislation, policy and community development);# Articulate the ways in which age, gender, ethnicity and Indigenous status, society, culture, geography, the environment, disability and socio-economic status influence the ageing experience;# Identify and discuss current and key challenges in ageing from a global perspective;# Apply comprehensive knowledge of the ageing experience from conceptual and practical dimensions of the course to develop solutions to complex ageing issues;# Design and manage a detailed investigation of an ageing issue in a substantial project, with a high level personal autonomy and accountability;								
Course Structure & Available Subjects:	FOUR core subjects and FOUR elective subjects								
Subject Options:	CORE SUBJECTS Student must complete the following FOUR subjects: <table><tr><td>Subject</td><td>Study Period Commencement:</td><td>Credit Points:</td></tr><tr><td> </td><td> </td><td> </td></tr></table>			Subject	Study Period Commencement:	Credit Points:			
Subject	Study Period Commencement:	Credit Points:							

POPH90256 Ageing in Society	Not offered 2015	12.5
POPH90257 Body of Ageing	July	12.50
POPH90258 Economics of Ageing	Not offered 2015	12.5
POPH90260 Ethics of Ageing	October	12.5

ELECTIVE SUBJECTS

Students must choose FOUR electives from the following:

Subject	Study Period Commencement:	Credit Points:
ABPL90377 Design for Ageing	Not offered 2015	12.50
POPH90259 End of Life Issues	Not offered 2015	12.5
POPH90263 Technology and Ageing	Not offered 2015	12.5
POPH90264 Population Health and Ageing	Not offered 2015	12.50
POPH90266 Leadership and Key Issues in Ageing	Not offered 2015	12.50
POPH90267 Ageing Health & Human Services	July	12.5
PSYT90092 Mental Health and Ageing	October	12.50

Entry Requirements:

1. In order to be considered for entry, applicants must have completed:
 - an undergraduate degree in any discipline, or equivalent; and
 - at least two years of documented relevant professional work experience.
 Meeting these requirements does not guarantee selection.
 2. In ranking applications, the Selection Committee will consider:
 - prior academic performance; and
 - professional work experience.
 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the **Student Application and Selection Procedure (<https://policy.unimelb.edu.au/MPF1034>)**.
 4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance **band 6.5** (<http://about.unimelb.edu.au/academicboard/resolutions>) is required.
- Notes.
- (a) Successful applicants with (i) an undergraduate degree and a minimum of two years of documented relevant work experience, and (ii) post-graduate coursework in the ageing field may be granted up to 25 points advanced standing for the GDipAg.
- (b) All core subjects are taught online and students are able to achieve the full GDipAg online.
- (c) The GDipAg is not registered on the Commonwealth Register of Institutions. It is only available to international students via distance learning.

Core Participation Requirements:

For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.

Graduate Attributes:

Students will embody a number of the key graduate attributes of the University of Melbourne. In particular, they will have a deep understanding of their social and civic responsibilities in the domain of public policy, health care provision and as private individuals. With the ability to recognise, explore and critically analyse issues of ageing and their proposed solutions from an informed perspective, students will be confident in contributing to a meaningful public discourse in this field. Academically excellent across disciplines. Similar to the Master of Ageing, the GDipAG will be subject to a continuous cycle of review through constant refinements in teaching and learning principles and approaches, particularly in adapting to the latest technical advancements in online learning design. Subject coordinators for the GDipAG subjects are

	<p>members of the Master of Ageing Steering Committee, which meets regularly to ensure appropriate integration and complementary teaching and learning approaches. In addition, the mandatory completion of an integrated suite of four core subjects that span multiple disciplines, along with a choice of elective subjects taught by several different faculties at the University of Melbourne all lead to a strong interdisciplinary experience. All of the instructors involved with the GDipAG bring outstanding pedagogical skills, substantive knowledge and practical experience. Leaders in communities</p> <p>The GDipAG facilitates the development of excellent interpersonal and communication skills through subject content and assessment practices, and through commitment to small-group interactive teaching and learning environments. The provision of research and knowledge transfer opportunities enables the development of public discourse skills and an extensive awareness of community issues and global needs. Attuned to cultural diversity</p> <p>The GDipAG offers students a sustained and detailed education in aspects of cultural diversity and identity. One of the core subjects, Ageing in Society, is concerned specifically and analytically with cross-cultural perspectives on how prevailing social contexts shapes ideas, relationships and practices with implications for older people. In addition, the subjects in the GDipAG include international examples of policies, case studies and strategies as well as plan to include students from different parts of the world. Students will have ample opportunity to learn from experiences outside their own immediate cultures. Active global citizens</p> <p>GDipAG graduates will be equipped to be active global citizens by virtue of their academic excellence, their interdisciplinary knowledge, their community leadership capabilities and their cultural awareness.</p>
Generic Skills:	<p>Students who complete this course should develop a number of generic skills that will enhance their capacity in:</p> <ul style="list-style-type: none"> # Integrating a range of disciplines to take a comparative and global perspective; # Research through competent use of advanced information sources and retrieval of appropriate information; # Critical and theoretical thinking through presentations, research papers, conceptualising theoretical problems, forming arguments from conflicting evidence, and by critical analysis; # Time management and planning through organising workloads and substantial projects; # Team work through team projects, online discussions and peer feedback.