**GC-MGMT** Graduate Certificate in Management

Year and Campus:	2015 - Parkville
CRICOS Code:	064486K
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	50 credit points taken over 6 months
Coordinator:	Professor Bryan Lukas
Contact:	MBS @ Berkeley Street Level 4, 198 Berkeley Street Telephone: +61 3 8344 1670 Online Enquiries (https://nexus.unimelb.edu.au/OnlineEnquiryForm.aspx? campaigncode=CMP-01273-BQGR15&cssurl=https://nexus.unimelb.edu.au/cssfiles/ gsbe.css&redirecturl=http://www.gsbe.unimelb.edu.au/contactus/nexus/gcm.html) Web: www.mbs.unimelb.edu.au (http://www.gsbe.unimelb.edu.au/)
Course Overview:	Students enrolled in the Master of Management suite of programs who are either unable, or who choose not to continue with their studies, may be eligible to exit with a Graduate Certificate in Management. Students must have successfully completed 4 x 12.5 point Master of Management subjects comprising a minimum of two discipline core and a maximum of two elective subjects.
Learning Outcomes:	1. Learning Goal
	Graduates of this degree will be capable of obtaining, analysing, synthesising and evaluating evidence in management decision making in an area of commerce specialisation.
	Learning objectives to achieve this goal
	On successful completion of this degree students will be able to:
	<ul> <li># Describe the body of knowledge influencing markets and guiding the management of organisations; and</li> <li># Evaluate the impact of a variety of cultural and environmental factors on the organisation.</li> </ul>
	2. Learning Goal
	Graduates of this degree will be critical thinkers in relation to business and commerce related issues.
	Learning objectives to achieve this goal
	On successful completion of this degree students will be able to:
	# Explain factors that influence decision making in firms and the economy;
	# Identify strategic issues and solutions in relation to economic problems and activity within firms; # Apply knowledge of theory to analyse real and hypothetical problems; and
	# Apply knowledge of theory to analyse real and hypothetical problems; and  # Demonstrate creativity in the application of knowledge to problem solving and innovation.
	3. Learning Goal Graduates of this degree will have foundational knowledge in their management discipline.
	Learning objectives to achieve this goal
	On successful completion of this degree students will be able to:
	# Understand key principles, theories and models pertaining to their management discipline.
Course Structure & Available Subjects:	To be eligible to take out the Graduate Certificate in Management, students enrolled in a Master of Management program will need to have successfully completed 4 x 12.5 point subjects comprising a minimum of two discipline core and maximum of two elective subjects.

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## **Entry Requirements:**

Please note that from 2014, the Graduate Certificate in Management will be an exit award only for students enrolled in the Master of Management.

The entry requirements for the 200 point Master of Management are as follows:

- 1. The Selection Committee will evaluate the applicant's ability to pursue the course successfully using the following criteria:
  - # An undergraduate degree in any discipline, or equivalent;
  - # The applicant's submitted statement of intent in seeking entry; and
  - # Performance on the GMAT or GRE unless the applicant has met one of the approved conditions for GMAT or GRE exemption.
- 2. The Selection Committee may conduct interviews and tests and call for referee reports and employer references to elucidate any of the matters referred to above.

## Core Participation Requirements:

The Faculty of Business and Economics welcomes applications from students with disabilities. It is University and Faculty policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the Faculty's programs. The BCom and Masters degrees of the Faculty of Business and Economics equip graduates with the knowledge and technical skills necessary to understand and participate in the modern business world. The degrees include the following academic requirements for study: (1) The ability to explain and evaluate concepts, theories, institutional arrangements and operations of modern mixed economies;(2) The ability to critically evaluate the economy, commerce and business in the broader social and political context;(3) The ability to explain and apply concepts across a range of commerce and business disciplines in solving business and policy problems; and(4) The ability to contribute positively to the development of organisations and society in relation to business, government and the commercial professions. All students of the Faculty's courses must possess intellectual, ethical, and emotional capabilities required to participate in the full curriculum and to achieve the levels of competence required by the Faculty. Candidates for the BCom degree and for FBE Masters degrees must have abilities and skills in communication; in conceptual, integrative, and quantitative dimensions; and in behavioural and social dimensions. I. Communication: The student must be able to communicate effectively and efficiently in oral and/or written form. A student must have the ability to clearly and independently communicate knowledge and application of a discipline, principles or practices during assessment tasks, and in some discipline streams. II. Intellectual#Conceptual, Integrative and Quantitative Abilities: The student is expected to have the ability to develop problem#solving skills and demonstrate the ability to establish study plans and priorities. These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving requires all of these intellectual abilities. Students should also have the ability to comprehend complex disciplinary and cross disciplinary information related to the BCom and Masters degrees. III. Behavioural and Social Attributes: A student must possess behavioural and social attributes that enable them to participate in a complex learning environment and the emotional health required for full utilisation of his/ her intellectual abilities. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that are deemed necessary for students enrolled in FBE courses. Students who feel their disability will prevent them from participating in tasks involving the inherent academic requirements of the BCom and FBE Masters courses are encouraged to contact the Disability Liaison Unit. Adjustments can be provided to minimise the impact of a disability, but students should participate in the course in an independent manner.

## **Graduate Attributes:**

On successful completion of this degree, graduates will be: Adept at analysing and evaluating evidence in management decision making; Strategic and critical thinkers in relation to business, commerce and public sector related issues; Effective decision makers in business and commerce; and Collaborative in their work practice.

## Generic Skills:

On successful completion of this certificate students should have enhanced their skills in:

- # Critical evaluation of evidence in support of an argument or proposition;
- # Problem solving in management through the application of appropriate management theories, principles and data; and

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	# Demonstrate a capacity to successfully engage in collaborative activities such as group based work and activities.
Notes:	This is an exit award only for students who are enrolled in the Master of Management suite of programs. Students are unable to enter directly into the Graduate Certificate.

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