

GC-IRL Graduate Certificate in Indigenous Research and Leadership

Year and Campus:	2015											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees											
Level:	Graduate/Postgraduate											
Duration & Credit Points:	50 credit points taken over 6 months											
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Course Overview:	THIS COURSE WILL NOT BE ON OFFER FOR 2015. THE NEXT INTAKE WILL BE IN 2016 The Graduate Certificate in Indigenous Research and Leadership (GC-IRL) is an interdisciplinary coursework program offered as a week-long on-campus intensive Winter School in July.											
Learning Outcomes:	To provide a supportive cohort experience, and a culturally appropriate learning environment, with opportunities to develop high-level professional skills and aptitudes, for students aspiring to become leaders in Indigenous research. To facilitate the establishment and strengthening of professional and/or academic networks. To build leadership capacity in areas such as supervision, publication, grants, and project management, especially in relation to the mentoring of Indigenous students and early career researchers. To enable potential leaders in Indigenous research to: <ul style="list-style-type: none"># tackle complex issues in Indigenous research and resolve them by applying a sophisticated awareness of Indigenous perspectives;# develop the capacity to influence the ethical conducting of Indigenous research;# develop the ability to influence both Indigenous research policy, and the application of research in policy contexts beyond universities;# demonstrate high-level competence in professional presentation of research, both verbally and in writing;# undertake a research project directly relevant to the student's professional or academic context.											
Course Structure & Available Subjects:	The GC-IRL is a 50-point award comprising: MULT90022 Indigenous Research or equivalent (see Entry Requirements) MULT90024 Indigenous Research and Leadership											
Subject Options:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>MULT90022 Indigenous Research</td><td>February</td><td>25</td></tr><tr><td>MULT90024 Indigenous Research and Leadership</td><td>Not offered 2015</td><td>25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	MULT90022 Indigenous Research	February	25	MULT90024 Indigenous Research and Leadership	Not offered 2015	25
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Entry Requirements:	1. In order to be considered for entry, applicants must have: <ul style="list-style-type: none">• either<ul style="list-style-type: none">– recent completion of or near completion of or demonstrable progress in a Research Higher Degree course (requiring at least two-thirds research work) at Masters level or above, and completion of the Professional Certificate in Indigenous Research, or– recent completion of a Doctoral degree, and demonstrable engagement with key issues in Indigenous research:											

	<p>and</p> <ul style="list-style-type: none"> • written endorsement from the applicant's principal research project supervisor and the relevant head(s) of department or equivalent, including verification of the candidate's progress or completion. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • if applicable, the engagement with key issues in Indigenous research; and • the written endorsement. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Student Application and Selection Procedure (https://policy.unimelb.edu.au/MPF1034).</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p> <p>Note.</p> <p>The Selection Committee will allocate at least three quarters of the available places to applicants from any discipline who are of Aboriginal or Torres Strait Islander descent, and who fulfil the preceding academic criteria. Confirmation of Indigenous status may be sought for such applicants. The Selection Committee may allocate up to one quarter of the available places to academically qualified applicants not of Aboriginal or Torres Strait Islander descent, whose research is on Indigenous topics.</p>
Core Participation Requirements:	<p>For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/</p>
Graduate Attributes:	<p>The Graduate Certificate in Indigenous Research and Leadership (GC-IRL) further develops the graduate attributes as described for the Professional Certificate in Indigenous Research (GC-IRPRO), with a strong emphasis on leadership in the further development and application of those qualities and attributes.</p>
Generic Skills:	<p>Graduates will be expected to:</p> <ul style="list-style-type: none"> # have a sophisticated awareness of and respect for Indigenous knowledge, cultures and values # contribute constructively to change in communities, professions and workplaces, including academic # have excellent interpersonal, collaborative and decision-making skills # be able to mentor future generations of Indigenous scholars and researchers # draw on research to contribute to public policy discourse, with a profound awareness of Indigenous community needs # be able to utilise research in order to fulfil social, civic and community responsibilities and problem-solving # have a high regard for human rights, equity and ethics in relation to Indigenous research