FLTV20012 Screenwriting Practices 2A

Credit Points:	25		
Level:	2 (Undergraduate)		
Dates & Locations:	2015, Southbank This subject commences in the following study period/s: Semester 1, Southbank - Taught on campus.		
Time Commitment:	Contact Hours: 84 hours Total Time Commitment: 240 hours		
Prerequisites:	Subject	Study Period Commencement:	Credit Points:
	FLTV10012 Screenwriting Practices 1A	Semester 1	25
	FLTV10013 Industry Perspectives	Semester 1	12.50
	FLTV10014 Pictures, Sounds, Words	Semester 1	12.50
	FLTV10015 Screenwriting Practices 1B	Semester 2	25
Corequisites:	Subject	Study Period Commencement:	Credit Points:
	FLTV20011 Gaming and the Writer	Semester 1	12.50
	FLTV20018 Writing for the Youth Screen Market	Semester 1	12.50
Recommended Background Knowledge:	None		
Non Allowed Subjects:	None		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.		
Coordinator:	Ms Annabelle Murphy		
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Subject Overview:	Through a series of workshops, tutorials and creative practice, students will build on skills learned in Screen Practices 1A and 1B, with a focus on developing and writing content for television. Students learn basic skills necessary to write professionally for television and develop an understanding of the broader television landscape. Students are required to write at least one television script and present it professionally with appropriate pitch documents.		

	Students will also develop an understanding of television writing as a collaborative process a of how a television 'story room' works.	
	BFA (Screenwriting) students continue to undertake some shared workshops and classes with the BFA(FTV) directing students with a view to promoting a pragmatic understanding of filmmaking practices and nurturing creative teams. Students also attend a series of lectures in which visiting industry professionals discuss all aspects of the industry.	
Learning Outcomes:	The objectives of this subject are to teach students:	
	# Key concepts and practices needed by television screenwriters	
	Basic content creation, development and writing skills, required by professional television writers	
	# An understanding of the current television environment and its trends	
	# To write and develop short documents appropriate to the television industry	
	# Basic skills and attitudes needed to work collaboratively with other television writers on a television series	
	 # An appreciation and understanding of non-writing film and television industry practices and craft roles 	
	Pop Quizzes (examinations consisting of a few short questions) (Weeks 1-11) worth 5% Script meeting report A (5%) (equivalent 600 words) (Week 3) Script meeting report B (5%) (equivalent 600 words) (Week 6) worth 10% Collaborative TV Writing Assignment (equivalent 2000 words) (Week 4) worth 20% TV Script Development Assignment (equivalent 4000 words) (Week 11) worth 50% Critical and Creative Reflection Blog (equivalent 1000 words) (Week 12) worth 10% Class Participation (Participation assessed on criteria of engagement, ability to discuss & give/receive feedback and teamwork skills.) Ongoing Assessment worth 5%	
Prescribed Texts:	None	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	The learning outcomes of this subject are:	
	 # A greater understanding of key concepts and professional practices central to developing and writing successful television # To introduce students to the processes and skills involved in collaborative television writing # To allow students to explore their 'voice' through writing for television 	
	$_{\#}^{\pi}$ To broaden the students' general knowledge of the television industry and its trends	
	$_{\#}^{\pi}$ To understand and apply factors that promote successful television writing	
	 A deeper understanding of non-writing film and television roles as demonstrated through critical reflection The ability to give and take creative feedback in a professional manner 	
Related Course(s):	Bachelor of Fine Arts (Screenwriting)	