EVSC30007 Integrated Landscape Problem Solving

Credit Points:	12.5	-	
Level:	3 (Undergraduate)		
Dates & Locations:	2015, Parkville		
	This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: 24-hours of lectures and 24-hours of practical classes Total Time Commitment: 170 hours		
Prerequisites:	Students must have completed ECOL20003 Ecology		
	Subject	Study Period Commencement:	Credit Points:
	ECOL20003 Ecology	Semester 2	12.50
Corequisites:	None		
Recommended Background Knowledge:	Students will need to acquaint themselves with project mana communication strategies (written and verbal) and various te	agement techniques, scie echniques of resource as	entific ssessment.
Non Allowed Subjects:	None		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http:// services.unimelb.edu.au/disability		
Coordinator:	Dr Graham Brodie		
Contact:	grahamb@unimelb.edu.au (mailto:grahamb@unimelb.e	du.au)	
Subject Overview:	Solutions to environmental dilemmas that face us in the 21s multi-disciplinary approach. This subject, delivered in the fin Environments, provides a basis for students to integrate and gained throughout their studies in different disciplines to solv will research current local, national and international cases u develop planning, management, data acquisition and analys. The subject will be structured around a project in which stud and plan management approaches for problems associated The subject will allow students to explore real problems und and industry representatives. The project will be structured t spatial, temporal and economic interactions, and to provide spatial data can support the observation and management of Groups will be allocated one of the University of Melbourne's Dookie, and Point Nepean), public lands closer to Melbourne appropriate access can be arranged. These locations will be project.	t century require an integ al semester of the Bache d apply the knowledge th ve real world problems. S using a problem based a sis, and knowledge trans lents will work in teams t with an urban or rural la er the guidance of acade o emphasize ecological, opportunities to explore of these interactions. s properties (Parkville, C e or private properties w e used as study sites for	grated elor of ey have Students pproach to fer skills. o assess ndscape. emic staff social, the ways creswick, here the group's
Learning Outcomes:	Groups will be required to:		

	# Access, collect, organize and present data in ways that support landscape management planning.	
	Based on this, develop a strategic development plan to:	
	# enhance the ecological, economic and social value of the site;	
	$_{\#}^{''}$ identify any major challenges being faced by the site;	
	$_{\#}$ propose potential solutions to these challenges; and	
	$_{\#}$ communicate this plan effectively primarily using spatial formats.	
Assessment:	1 X team project proposal - 1000 words (due approximately week 6 -30%), 1 x team project report - 1500 words (due approximately week 12 - 40%), 1 x individual project evaluation report - 500 words (due approximately week 12 - 10%), 1 x team 15 minute project seminar (due approximately week 12 - 20%)	
Prescribed Texts:	None	
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2015/B-ARTS)	
	# <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2015/B-MUS)	
	You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/ breadth/info/index.html) and read the breadth requirements for your degree, and should	
	discuss your choice with your student adviser, before deciding on your subjects.	
Fees Information:	discuss your choice with your student adviser, before deciding on your subjects. Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Fees Information: Generic Skills:	discuss your choice with your student adviser, before deciding on your subjects. Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees # Approach problems in a practical and pragmatic manner, with a view to achieving the desired outcomes; # Express ideas coherently and logically through written and verbal communications; # Work independently and cooperatively to accomplish a task; # Plan and manage time to deliver outcomes on schedule; # Effectively present scientific material to a diverse audience; # Prepare scientific and technical reports.	