ESLA10004 Academic English 2

Credit Points:	12.5
Level:	1 (Undergraduate)
Dates & Locations:	2015, Parkville  This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 1 hour lecture and two hours of tutorials per week Total Time Commitment: Total of 170 hours.
Prerequisites:	Non-native speakers of English may enrol without sitting for a placement test but may be recommended to other subjects during the first two weeks of the semester depending on their English language proficiency. Native or near-native speakers of English are not eligible to enrol.
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	none
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Janne Morton
Contact:	jannem@unimelb.edu.au (mailto:jannem@unimelb.edu.au)
Subject Overview:	In this subject students will develop their academic skills in oral and written forms of communication through the study of current issues in Australian society. The assessment tasks focus on the ability to critically analyse a range of academic texts and to synthesise material from a number of sources to produce 1) a collaborative formal oral presentation and 2) independently researched written papers that are fluent, well-organised and effectively expressed.
Learning Outcomes:	Students who complete this subject will:
	# Read a range of texts effectively and critically
	# Accurately synthesise material from spoken and written sources
	# Write a range of academic texts fluently and in a way that addresses the task
	# Work collaboratively to prepare oral and written assignments
	# Become more independent learners
Assessment:	400 word summary of one text due in week 4 [10%] 750 word comparative summary due in week 8 [20%] 600 word equivalent presentation due in week 11 [15%] 1500 word essay due at the end of semester [35%] 400 word integrated task due in week 8 [10%] 400 word online activities throughout semester [10%]
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Recommended Texts:	none
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses:  # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2015/B-ARTS)  # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2015/B-BMED)  # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2015/B-COM)  # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2015/B-ENVS)  # Bachelor of Music (https://handbook.unimelb.edu.au/view/2015/B-MUS)  # Bachelor of Science (https://handbook.unimelb.edu.au/view/2015/B-SCI)  # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2015/B-ENG)  You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# read a range of texts effectively and critically.  # synthesise, analyse, evaluate and organise material from spoken and written sources.  # become more independent learners.
Notes:	
Related Majors/Minors/ Specialisations:	English Language Studies

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