

EDUC90768 Researching Education Practice Prim A

Credit Points:	6.25								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 18 hours consisting of three campus-based seminars (approximately 9 hours) and three online modules (approximately 9 hours). Total Time Commitment: 85 hours								
Prerequisites:	Admission to the Master of Teaching (Primary)								
Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90369 Professional Practice and Seminar Prim 2</td> <td>Summer Term, Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90369 Professional Practice and Seminar Prim 2	Summer Term, Semester 1, Semester 2	12.50
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EDUC90369 Professional Practice and Seminar Prim 2	Summer Term, Semester 1, Semester 2	12.50							
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability								
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)								
Subject Overview:	<p>This is the first of a series of subjects that all Master of Teaching students complete as part of their Capstone experience. Master of Teaching Primary students complete two 6.25 point subjects (Researching Education Practice Prim A and B) followed by a 12.5 point subject Education Research Project.</p> <p>Incorporating campus-based seminars and online modules, Researching Education Practice Prim A and B will introduce students to different approaches to teacher led research and examine the important role of research in enabling educators to transform educational practices. Topics that will be examined include: undertaking ethical teacher research; accessing, gathering and critically analysing evidence from primary and secondary sources; writing up research, and; translating research into practice. Together these topics will provide candidates with the confidence, knowledge and skills to plan and carry out their own small-scale investigations for their Capstone Research project and future professional work.</p> <p>The specific focus of Researching Education Practice Part A will be on addressing how systematic enquiry undertaken by teachers in educational settings can develop and improve practice. Other topics that will be covered include: overview of methods and styles of education research; using existing evidence in teacher led research, and; ethical considerations in education contexts.</p>								
Learning Outcomes:	<p>On completion of this subject, teacher candidates should be able to:</p> <ul style="list-style-type: none"> # Use appropriate methods to collect data about the practices of learning and teaching # Appreciate values and ethical dimensions of practitioner research # Analyse data collected by themselves and critically appraise research presented in journal articles, policy documents and reports # Understand how to represent research findings in textual and other forms 								

	# Use research findings to advance education theory and practice
Assessment:	There is one assessment task: A literature review equivalent to 2000 words due at the end of the subject , 100% The hurdle requirement is Satisfactory completion of three online modules, due throughout the semester Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prescribed Texts:	O'Toole, J., & Beckett, D. (2010), Educational Research – Creative Thinking & Doing, Oxford University Press, Melbourne.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students will have knowledge and skills that will enable them to: <ul style="list-style-type: none"> # Understand the significance of developing their practice on the basis of research evidence # Conduct education research in an ethical manner # Undertake data management, analysis and report writing using small-scale qualitative and quantitative data sets # Apply research findings with creativity and initiative to professional practice # Plan and execute their capstone research project
Links to further information:	http://education.unimelb.edu.au/