

EDUC90448 Learning Area Humanities (Additional) 2

Credit Points:	12.5								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 170 hours								
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90447 Learning Area Humanities (Additional) 1</td><td>February</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90447 Learning Area Humanities (Additional) 1	February	12.50
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EDUC90447 Learning Area Humanities (Additional) 1	February	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability								
Coordinator:	Mr Timothy Bush								
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)								
Subject Overview:	Building on the issues and concepts of Humanities Additional 1 this subject will focus on a study of current research and debate on the nature, content and pedagogy of this area. The capacity to critically analyse issues, practices and literature on Humanities curriculum construction, implementation and review will be developed. Through research and reflection teacher candidates will demonstrate an awareness of the content and characteristics of developmentally appropriate and socially just curriculum.								
Learning Outcomes:	<p>On completion of this subject teacher candidates will be able:</p> <ul style="list-style-type: none"># To design learning which explores the capacity of Humanities to address cultural diversity, individual differences and nurture active citizenship in all students and mandated curriculum frameworks.# To understand the concepts and skills embedded within the disciplines in Humanities# To foster understanding of key educational documents and issues relating to Humanities and its place in the school curriculum# To provide students with opportunities to explore the wider issues concerning the teaching of Humanities at secondary level.# Critique recent developments in Humanities education and their impact upon curriculum development and teaching approaches.# To use a range of strategies to teach literacy and numeracy through Humanities <p>The subject covers a range of the National Professional Standards for Teachers (for Graduate Teachers). In particular, the subject will contribute to students attaining the following standards:</p> <p>2.1 Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.</p>								

	<p>2.2 Organise content into an effective learning and teaching sequence.</p> <p>3.2 Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.</p> <p>3.3 Include a range of teaching strategies.</p>
Assessment:	<p>There are 2 assessment tasks: Learning Inquiry (2400 words) due end of semester (60%) Seminar paper and presentation (1600 words equivalent) due as individually scheduled (40%) Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.</p>
Prescribed Texts:	<p>Taylor, T., Fahey, C., Kriewaldt, J. & Boon. D. (2012) Time and Place: teaching history and geography, Pearson, Brisbane</p>
Breadth Options:	<p>This subject is not available as a breadth subject.</p>
Fees Information:	<p>Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees</p>
Generic Skills:	<p>On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> # Be highly-skilled teachers who demonstrate the professional capabilities to meet the individual needs of diverse learners using interventionist practice. # Understand the significance of developing their practice on the basis of research evidence; # Use evidence to make sound clinical judgments about the nature and implementation of teaching interventions. # Demonstrate sound discipline knowledge and pedagogical content knowledge. # Work in teams with skills in cooperation, communication and negotiation; # Have a conscious personal and social values base.
Related Course(s):	<p>Master of Teaching (Secondary) Master of Teaching (Secondary)</p>