

EDUC40054 Teaching and Professional Practice 4b

Credit Points:	12.5											
Level:	4 (Undergraduate)											
Dates & Locations:	This subject is not offered in 2015.											
Time Commitment:	Contact Hours: One compulsory 2-hour class for Teaching and Professional Practice orientation and 20 days professional practice in a pre-school, working with children aged 3-5 years Total Time Commitment: Not available											
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC30059 Teaching and Professional Practice 3B</td><td>Semester 1, Semester 2</td><td>6.25</td></tr><tr><td>EDUC30034 Adapting the Curriculum 3B</td><td>Not offered 2015</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC30059 Teaching and Professional Practice 3B	Semester 1, Semester 2	6.25	EDUC30034 Adapting the Curriculum 3B	Not offered 2015	6.25
Subject	Study Period Commencement:	Credit Points:										
EDUC30059 Teaching and Professional Practice 3B	Semester 1, Semester 2	6.25										
EDUC30034 Adapting the Curriculum 3B	Not offered 2015	6.25										
Corequisites:	You must take the following subject in the same study period <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC40018 The Integrated Curriculum 4B</td><td>Semester 1</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC40018 The Integrated Curriculum 4B	Semester 1	6.25			
Subject	Study Period Commencement:	Credit Points:										
EDUC40018 The Integrated Curriculum 4B	Semester 1	6.25										
Recommended Background Knowledge:	None											
Non Allowed Subjects:	None											
Core Participation Requirements:	100 per cent attendance is mandatory											
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)											
Subject Overview:	Students will increase their responsibility for management and leadership in an early childhood service. Students will demonstrate the ability to plan, implement and evaluate sustained, integrated and inclusive curriculum that acknowledges and responds to the needs and interests of individuals and groups, and is sensitive to community values and needs. Students should undertake full planning and administrative responsibility for a period of two weeks.											
Learning Outcomes:	Information not available											
Assessment:	Twenty days of satisfactory Teaching and Professional Practice experience.											
Prescribed Texts:	None											
Recommended Texts:	Information Not Available											
Breadth Options:	This subject is not available as a breadth subject.											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees											
Generic Skills:	Information Not Available											
Related Course(s):	Bachelor of Early Childhood Education											