DEVT90048 Research in Development

Credit Points:	12.5			
Level:	9 (Graduate/Postgraduate)			
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. August, Parkville - Taught on campus.			
Time Commitment:	Contact Hours: This subject will be offered to students twice in the year, March & August. A 3 hour seminar per week in weeks 3 - 10 of semester, 2015 Total Time Commitment: Total of 170 hours			
Prerequisites:	200 point program: Admission to 097AB Master of Development Studies and Completion of 100 points 150 point program: Admission to 097AB or Master of Development Studies and Completion of 50 points			
	Subject	Study Period Commencement:	Credit Points:	
	DEVT90041 Research Methods for Development	March, July	12.50	
Corequisites:	None			
Recommended Background Knowledge:	Undergraduate background in development studies, or cognate discipline.			
Non Allowed Subjects:	None			
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/			
Coordinator:	Dr Denis Dragovic, Dr Natalie Araujo			
Contact:	March: Denis Dragovic: denis.dragovic@unimelb.edu.au (mailto:denis.dragovic@unimelb.edu) August: Natalie Araujo: araujo.n@unimelb.edu.au (mailto:araujo.n@unimelb.edu.au)			
Subject Overview:	The subject is concerned with the practice of research in development. In particular, it is designed to embed and operationalize the research skills developed in DEVT90041 Research Methods for Development. Students will learn to develop the skills of generating research questions and hypotheses and identifying appropriate and feasible approaches to data collection through: (a) critical deconstruction of case-study development research projects, and (b) formulation of development research projects.			
Learning Outcomes:	Students who successfully complete this subject should: # Be capable of managing development projects in the field, in a manner that is sensitive to local circumstances and needs;			

Page 1 of 2 01/02/2017 5:27 P.M.

	# Acquire skills in cross-cultural analysis; # Learn the art of writing field notes; # Understand, critically appraise and develop research in development; # Formulate development research projects; # Apply research skills to development research projects.	
Assessment:	A joint summary (each participant will contribute 500 words) of a seminar presentation summarizing and critiquing the assigned reading assignment for specified weeks (10%) due throughout the intensive teaching period, a fieldwork report of 2,000 words (40%) due at the end of the intensive teaching period, and a research proposal of 2,500 words (50%) due during the examination period. Hurdle Requirement: This subject has a minimum Hurdle Requirement of 75% seminar attendance. Regular participation in seminars is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.	
Prescribed Texts:	Readings to be advised at by the subject coordinator.	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Links to further information:	http://ssps.unimelb.edu.au/	
Related Majors/Minors/ Specialisations:	100 Point Master of Development Studies 100 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies 150 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies 200 Point Master of Development Studies (Gender & Development) Gender and Development Specialisation - 100 Point Program Gender and Development Specialisation - 200 Point Program Gender and Development Specialisation - 200 Point Program	

Page 2 of 2 01/02/2017 5:27 P.M.