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CWRI90008 Minor Thesis - Creative Writing

Credit Points:	25			
Level:	9 (Graduate/Postgraduate)			
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Regular, documented consultations over two semesters with the supervisor as arranged. Meetings should normally occur fortnightly and should be at least of half an hour duration.			
Time Commitment:	Contact Hours: 0.5 Total Time Commitment: 680 hours			
Prerequisites:	Admission to the Master of Creative Writing, Publishing and Editing or admission prior to 2010 to the Master of Creative Writing (Coursework and Minor Thesis).			
	Subject	Study Period Commencement:	Credit Points:	
	MULT50001 Research Principles and Practices	February, July	12.50	
Corequisites:	None			
Recommended Background Knowledge:	None			
Non Allowed Subjects:	Students may not take CWRI90008 Minor Thesis and the Advanced Writing Project, but must choose one .			
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http:// www.services.unimelb.edu.au/disability/			
Coordinator:	Dr Amanda Johnson, Dr Elizabeth Macfarlane			
Contact:	Amanda Johnson (semester 1) <u>amandaj@unimelb.edu.au</u> (mailto:amandaj@unimelb.edu.au) Elizabeth MacFarlane (semester 2) <u>ecm@unimelb.edu.au</u> (mailto:ecm@unimelb.edu.au)			
Subject Overview:	The student will negotiate a suitable project with a supervisor, and attend meetings and supervision sessions as required. Enrolment in the thesis is across two consecutive semesters and students must enrol in the subject in each semester to ensure they are meeting the full 50 point requirement for the year-long subject. Thesis students should also enrol in the pre-requisite subject MULT50001 Research Principles and Practices.			
Learning Outcomes:	Students who complete this subject will: # be able to a capacity to work consistently and independently at an advanced level on a self- devised project; # be able to demonstrate a well-developed ability to solve problems in the field of creative arts;			

	 # be able to have an appreciation of the design, conduct and completion of a major creative project; # demonstrate a capacity to engage where appropriate with issues in contemporary society; and # be able to have a conceptually rich understanding of the theoretical underpinnings and implications of their creative work. 	
Assessment:	An equal balance between creative writing and analytic-theoretical thesis on an approved topic written over two consecutive semesters totalling or equivalent to 15,000 words (100%). Due at the end of the second semester of enrolment. Students are required to attend a minimum of 80% of supervision meetings in order to qualify to have their written work assessed. Any student who fails to meet this hurdle without valid reason will not be eligible to pass the subject. All required written work must be submitted in order to pass the subject. Theses submitted after the due date without an extension will be penalised 2% per day.	
Prescribed Texts:	None	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	Students who successfully complete this subject will: # be able to structure an extended writing project; # be able to undertake independent research; # be able to demonstrate a capacity to structure and complete an independent project; # be able to problem solve; # be able to recognise the relevance of research to society; # be able to access resources and organise material; # be able to possess critical evaluation skills; and # be able to make use of research to conceptually enrich projects.	
Related Course(s):	Master of Creative Writing, Publishing and Editing	