**CUMC90026 Conservation Professional Practices** 

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville  This subject commences in the following study period/s:  March, Parkville - Taught on campus.
Time Commitment:	Contact Hours: This subject is taught intensively between 2-14 March 2014; pre-teaching preparation 2 February - 1 March 2015 Total Time Commitment: 170 hours
Prerequisites:	Admission to the Master of Cultural Material Conservation
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability</a>
Coordinator:	Prof Robyn Sloggett
Contact:	Asso Prof Robyn Sloggett Email: rjslog@unimelb.edu.au (https://mce_host/faces/htdocs/rjslog@unimelb.edu.au)
Subject Overview:	This subject will introduce students to the ethical issues, cultural considerations, policy framework and the economic environment that informs conservation practice.  During the pre-teaching period students are expected to complete the course readings, review the lectures and any other course preparation as outlined on the LMS. The LMS will become available at the commencement of the pre-teaching dates.
Learning Outcomes:	Upon completion of this subject students should:  # have an understanding of the history, context and key issues of the discipline of conservation along with the professional standards required and parameters for sound decision-making  # be familiar with Environmental Health and Safety (EHS) considerations
Assessment:	one 1500 word class paper due in Week 2 of Semester 1 (20%) one class presentation 500 words due in assessment period from 2nd of March to the 14 th of March 2015 (20%) one 3000 word report due in Week 5 of Semester 1 (60%) Hurdle requirement: students must attend a minimum of 75% of workshops/tutorials in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 2% per day; after five days, no late assessment will be accepted. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A subject reader will be available in the pre-teaching period. Additional texts may be recommended.

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Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Majors/Minors/ Specialisations:	150 Point Master of Cultural Material Conservation 200 Point Master of Cultural Material Conservation Cultural Materials Conservation

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