BTCH30002 Trends & Issues in Agrifood Biotechnolog

Credit Points:	12.5
Level:	3 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Twenty-four lectures and 12 hours of other activities (such as tutorials/group/ forum discussions) Total Time Commitment: 48 contact hours + 24 hours of class preparation and reading + 30 hours of assessment related tasks
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http:// services.unimelb.edu.au/disability
Coordinator:	Prof Mohan Singh
Contact:	mohan@unimelb.edu.au (mailto:mohan@unimelb.edu.au)
Subject Overview:	The students will acquire knowledge of the recent and important developments in biotechnology related to Agriculture and food and develop an understanding of local and global issues in biotechnology in relation to environment health and sustainable crop and animal production. This subject will provide an overview of the integrated use of various biological technologies for the effective translation of novel research into agri-food related applications including steps involved in commercialisation of agri-food biotechnology related products and services and international trade and related economic issues. The students will also develop understanding of contemporary social and economic issues arising due to adoption of biotechnology in agrifood sector.
Learning Outcomes:	 # By undertaking this subject, students should develop an integrated multi-disciplinary view of contemporary scientific, social and economic issues relating to application of biotechnology in agriculture and food production. # Students will develop an understanding of processes involved in commercialization of agrifood biotechnology related products and services. # Furthermore, students will gain an understanding of how multidisciplinary solutions are required to address major problems relating to sustainability of global agriculture and human food supply.
Assessment:	A 15 minute oral presentation or a 1500 word written assignment during the semester (10%); a1-hour mid semester written examination (20%); a review essay of no more than 3000 words due during the semester (20%) and two-hour end-of-semester written examination (50%). 75% minimum attendance at tutorials is required.
Prescribed Texts:	Information Not Available

Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2015/B-ARTS) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2015/B-MUS) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/ breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	 On completion of this subject students should have developed the following generic skills: # The ability to integrate interdisciplinary knowledge across broad discipline areas # The ability to examine and evaluate critically information from a variety of sources and assess its quality and relevance to issues under discussion. # The ability to write a logically argued and well researched written essay # The ability to develop as a well-informed citizen able to contribute to their community
Related Course(s):	Master of Biotechnology
Related Majors/Minors/ Specialisations:	Agri-food Biotechnology (specialisation of Biotechnology major) Science-credited subjects - new generation B-SCI and B-ENG. Selective subjects for B-BMED