

BLAW30002 Taxation Law I

| | |
|--|---|
| Credit Points: | 12.5 |
| Level: | 3 (Undergraduate) |
| Dates & Locations: | 2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: 36 hours, one 2-hour lecture and one 1-hour tutorial per week. Total Time Commitment: 100 hours. |
| Prerequisites: | 100 points of undergraduate study including BLAW10001 Principles of Business Law. This is a Level 3 subject but students may complete it in their second year of studies if they have satisfied the necessary prerequisites. The subject level is an indicator as to the difficulty of the subject and expected workload. |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills, and Assessment Requirements of this entry. The University is dedicated to providing support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: www.services.unimelb.edu.au/disability/ . |
| Coordinator: | Assoc Prof Sunita Jogarajan |
| Contact: | Melbourne Law School Student Centre Email: law-studentcentre@unimelb.edu.au (mailto:law-studentcentre@unimelb.edu.au) Tel: +61 3 8344 4475 |
| Subject Overview: | This subject provides students with an overview of the operation of the Australian taxation system with an emphasis on solving common practical tax questions. The subject examines income tax, capital gains tax, fringe benefits tax and goods and services tax law for different types of taxpayers. |
| Learning Outcomes: | The objectives of this course are to provide students with the basic principles of taxation law in Australia and the skills to develop future learning and understanding of taxation law issues. |
| Assessment: | 2,000 word answer to one complex hypothetical problem to be completed in student pairs (30%); Final two-hour open-book examination (70%). Students are to complete the assignment with one other person enrolled in the subject. Students are free to form their own pairs and partners do not have to be enrolled in the same tutorial. Students who are unable to find a partner will have a partner assigned to them. |
| Prescribed Texts: | Fundamental Tax Legislation (Thomson Reuters, current edition); AND Sadiq et al, Principles of Taxation Law (Thomson Reuters, current edition). |
| Breadth Options: | This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2015/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2015/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2015/B-COM) |

| | |
|----------------------------------|--|
| | <ul style="list-style-type: none"> # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2015/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2015/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2015/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <p>On completion of the subject, students should have developed the following generic skills:</p> <ul style="list-style-type: none"> # Attitudes towards knowledge that include valuing truth, openness to new ideas and ethics associated with knowledge creation and usage; # The capacity for close reading and analysis of a range of sources; # The capacity for critical and independent thought and reflection; # The capacity to solve problems, including through the collection and evaluation of information; # The capacity to communicate, both orally and in writing; # The capacity to plan and manage time; # The capacity to participate as a member of a team; # Intercultural sensitivity and understanding. <p>In addition, on completion of the subject, students should have developed the following skills specific to the discipline of law:</p> <ul style="list-style-type: none"> # Capacity to solve tax problems by collecting and evaluating information from a variety of sources; # Communicate solutions to tax problems both orally and in writing; # Ability to work in groups to solve legal tax problems and critically analyse legal materials in a classroom setting. |
| Related Breadth Track(s): | Law - Business and Taxation Law |