

ARBC40001 Honours Arabic A

Credit Points:	12.5
Level:	4 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Two to four hours per week (depending on outcome of placement test) Total Time Commitment: Time commitment totals 170 hours.
Prerequisites:	Admission into the fourth-year honours program in Arabic.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Christina Mayer
Contact:	Dr Christina Mayer cmayer@unimelb.edu.au (mailto:cmayer@unimelb.edu.au)
Subject Overview:	This is an advanced language subject for Honours students in Arabic. The level of study, content, and assessment in the subject will be determined by the Coordinator after placement testing. Based on the outcome of testing, students will either be placed in an appropriate stream of advanced language study or a customized course of study will be available, focusing on research skills in Arabic.
Learning Outcomes:	On successful completion of this subejct students will: <ul style="list-style-type: none"> # have further developed their Arabic language abilities, focusing on research skills necessary for thesis writing; # gain a greater appreciation of textual styles and discourse as related to their area of interest in Arabic Studies; # develop a deeper understanding of intellectual debates that have arisen on key topics in Arabic language and/or culture research.
Assessment:	Assessment will vary based on the outcome of placement testing. In the case of graduates of the BA who started as beginners, assessment will normally follow the form of: Regular homework 15%, an argumentative or evaluative essay of 1000 words (due in the middle of semester) 25%, continuous oral assessment 15%, a final oral examination 15% (during the examination period) and a final 2-hour written examination 30% (during the examination period). In the case of very advanced students: written essays totaling 5000 words (due at the end of the semester).
Prescribed Texts:	Please consult the subject LMS site or the subject coordinator.

Recommended Texts:	None.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop research skills through frequent and systematic use of the library and other information sources, the definition of areas of inquiry, and familiarisation with research methods; # be trained in critical thinking and analysis through required and recommended reading, essay writing and tutorial discussion, and by assessing the arguments expressed in the reading materials; # learn to think in theoretical and analytical terms: through lectures, tutorial discussion, essay writing and engagement in the methodologies of the humanities and social sciences; # acquire an understanding of social, political, historical and cultural contexts and an international awareness of the world. Students will do so by developing critical self-awareness, contextualising judgements and knowledge, opening themselves to new ideas and new aspects of Arabic language and culture, and formulating arguments; # be able to communicate knowledge clearly and economically, through essay and assignment writing, tutorial discussion and class presentations. Students will be trained to give attention to detail through close reading, textual analysis, and essay writing. The class presentations and tutorial participation will train them in public speaking and enhance their confidence in self-expression; # learn to plan and manage their time through organising their workloads for required reading and meeting deadlines for essays and assignments.
Notes:	None.
Related Majors/Minors/ Specialisations:	Arabic Arabic Arabic Studies