

ARBC10006 Arabic 2

Credit Points:	12.5
Level:	1 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Two 2-hour language seminars per week. Total Time Commitment: Time commitment totals 170 hours.
Prerequisites:	Students must have completed ARBC10005 Arabic 1A or ARBC10005 Arabic 1 or equivalent to be eligible to enrol in this subject. New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information available here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement) .
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	Students who have successfully completed ARBC10006 Arabic 1B are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Christina Mayer
Contact:	Dr Christina Mayer cmayer@unimelb.edu.au (mailto:cmayer@unimelb.edu.au)
Subject Overview:	This subject forms a thorough introduction to spoken and written Arabic language and Arab culture for students with some knowledge of Arabic. Students will gain an understanding of, and the ability to use constructively some important structures of the language. Vocabulary and grammar will be learnt and activated through working with texts affording insights into Arab culture, at this stage concentrating on sociocultural matters related to interpersonal, intergenerational and family relations, some aspects of everyday living and social conventions. Students will also begin developing a good knowledge of the Arab World, its countries, aspects of traditions and some of the personages who have helped shape the ideas that have informed its recent past. They will acquire the ability to express themselves at a basic level about these topics both in speaking and in writing. In the process, students will be aided by state-of-the-art textbooks, authentic language materials, both written and audio-visual, and the interactive online program developed by Asia Institute staff.
Learning Outcomes:	On successful completion of this subject, students should: have developed the ability to read, and to interact with, a variety of Arabic text types (e.g. advertisements, menus, brochures, descriptions, short biographies and autobiographical profiles, weather reports and forecasts, and informative articles); have acquired some basic grammatical structures along with an understanding of their functions and the ability to use these structures effectively to extract meaning from texts and to construct meaning and thus to engage in written and oral interaction;

	<p>have developed the ability to create a variety of written text types in Arabic (e.g. [auto]biographical information, personal accounts, personal letters, descriptions, journal entries, short stories, etc.);</p> <p>have developed the ability to understand short stretches of spoken discourse related to basic personal and family information and everyday life;</p> <p>have developed a clear spoken facility at a basic level in Modern Standard Arabic, have developed the ability to initiate and sustain brief conversations on familiar topics;</p> <p>have deepened, and added to, already acquired sociocultural knowledge related to interpersonal relations, living conditions, culinary traditions and everyday living in the Arab World, and have acquired some sociolinguistic competence facilitating appropriate interaction with the peoples of the Arab World;</p> <p>have acquired more detailed knowledge of some Arab countries and cities.</p>
Assessment:	<p>Continuous homework assessment (10 pieces of written assignments. throughout the semester) 20%, continuous speaking assessment (throughout the semester) 15%, mid-semester written test (during the middle of semester) 20%, a 10-minute oral examination (during the examination period) 15% and a 2-hour written examination (during the examination period) 30%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assignments submitted late without an approved extension will be penalised at 10% per day. In-class assessment tasks missed without approval will not be marked.</p>
Prescribed Texts:	<p>Brustad, K., Al-Batal, M. & Al-Tonsi, A., Al-Kitaab fii Tacallum al-cArabiyya. A Textbook for Beginning Arabic. Part 1. Washington, D. C.: Georgetown University Press. Edition TBA.</p>
Recommended Texts:	<p>None.</p>
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2015/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2015/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2015/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2015/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2015/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	<p>Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees</p>
Notes:	<p>Students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information available here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement) .</p>
Related Majors/Minors/ Specialisations:	<p>Arabic Arabic Arabic</p>
Related Breadth Track(s):	<p>Arabic - Entry Point 1</p>