

AHIS40002 Indigenous Photography, New Media, Film

Credit Points:	12.5
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2015. 2 hour seminar and 2 hour screening per week
Time Commitment:	Contact Hours: 2 hour seminar and 2 hour screening per week Total Time Commitment: 170
Prerequisites:	Admission to fourth year honours or postgraduate diploma in art history or screen studies, Master of Art Curatorship, Master of Cinema Management, Master of Arts & Cultural Management (Moving Image), or Indigenous studies.
Corequisites:	None
Recommended Background Knowledge:	This subject is suitable for Master of Art Curatorship students.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Susan Lowish susan.lowish@unimelb.edu.au (mailto:susan.lowish@unimelb.edu.au)
Subject Overview:	This subject responds to the growing body of work produced by contemporary Indigenous artists who use photography, computer-generated new media and film to engage audiences and address issues. It introduces students to the history of representation of Indigenous peoples in Australia by presenting an overview of the key events, issues, innovations and international comparisons, combined with contemporary case studies. The realities of filmmaking and television production are explored through an examination of funding, access and policy issues. How are Indigenous film, television and new media fostered? What techniques and devices are employed in their promotion and distribution? Finally, engaging with practitioners and industry professionals will provide students with valuable insight into current developments in the field.
Learning Outcomes:	Students who complete this subject will: <ul style="list-style-type: none"> # be able to recognise the work of specific artists and explain them in relation to their social and political context; # be able to research through the competent use of the library and other information sources, and be able to define areas of inquiry and methods of research in the preparation of essays; # be able to conduct independent research using catalogued sources and bibliographical indexes; # have developed their ability to think creatively and express their ideas clearly in written communication; and # have developed their skills in verbal communication and oral presentation.
Assessment:	A 1000 word paper based on an in-class presentation 20% (due during the semester), and a 4000 word research essay 80% (due in the examination period). Students are required to attend a minimum of 80% (or 10 out of 12) classes in order to qualify to have their written work assessed. Any student who fails to meet this hurdle without valid reason will not be eligible to pass the subject. All required written work must be submitted in order to pass the subject. Essays submitted after the due date without an extension will be penalised 2% per day. Essays

	submitted after two weeks of the assessment due date without a formally approved application for special consideration or an extension will only be marked on a pass/fail basis if accepted.
Prescribed Texts:	A subject reader will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject will:</p> <ul style="list-style-type: none"> # be able to research through the competent use of the library and other information sources and be able to define areas of inquiry and methods of research in the preparation of essays; # be able to conceptualise theoretical problems, form judgements and arguments and communicate critically, creatively and theoretically through essay writing, tutorial discussion and presentations # be able to communicate knowledge intelligibly and economically through essay writing and tutorial discussion; # be able to manage and organise workloads for recommended reading, the completion of essays and assignments and examination revision; # be able to participate in team work through involvement in syndicate groups and group discussions
Related Course(s):	Graduate Diploma in Arts and Cultural Management (Advanced) Postgraduate Diploma in Arts and Cultural Management
Related Majors/Minors/ Specialisations:	100 Point Master of Art Curatorship 150 Point Master of Art Curatorship 150 Point Moving Image 200 Point Master of Art Curatorship 200 Point Master of Arts and Cultural Management 200 Point Moving Image Art History Art History Art History Art History Art History Art History Art History Cultural Studies Cultural Studies Cultural Studies Cultural Studies Screen Studies Screen Studies Screen Studies Screen Studies Screen and Cultural Studies