ACCT90011 Special Topics in Accounting

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Twelve 3-hour seminars offered throughout the year Total Time Commitment: Estimated total time commitment of 160 hours
Prerequisites:	Acceptance into the PhD program or as approved by Head of the Department
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Prof Greg Clinch
Contact:	clinchg@unimelb.edu.au (mailto:clinchg@unimelb.edu.au)
Subject Overview:	Topics to be advised, covering contemporary developments in financial, auditing, accounting information systems or managerial accounting research.
Learning Outcomes:	On successful completion of this subject students should be able to: # Explain the key issues associated with the special topic;
	$_{\#}^{\#}$ Analyse the relationship of the special topic to the broader accounting research literature.
Assessment:	Four 2000 word assignments, (4 x 25%). Due at regular intervals throughout the year (100%); Students will be required to read research papers for each seminar and will be assigned to present in class periodically throughout the year; and At the end of each of the four sections of the subject (normally after 3 x 3-hour seminars) students will be assessed on topics relating to the research papers studied in the seminars.
Prescribed Texts:	You will be advised of prescribed texts or selected readings by your lecturer(s).
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On successful completion of this subject, students should have improved the following generic skills:
	# Oral communication; written communication;

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- # Collaborative learning; problem solving; team work;
- # Statistical reasoning; application of theory to practice;
- # Interpretation and analysis; critical thinking;
- # Synthesis of data and other information;
- # Evaluation of data and other information;
- # Using computer software;
- $_{\slash\hspace{-0.4em}\#}$ Accessing data and other information from a range of sources.

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