

ABPL90321 Building the Brief: People Process Place

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	<p>2015, Parkville</p> <p>This subject commences in the following study period/s: July, Parkville - Taught on campus.</p> <p>This subject involves a pre-teaching period which requires students to read three set articles totalling 60 pages prior to commencement.</p>
Time Commitment:	Contact Hours: 35 hours (7 hours x 5 days) Total Time Commitment: 170 hours
Prerequisites:	<p>Admission into one of the following courses:</p> <p>MC-ARCH Master of Architecture</p> <p>MC-ARCH2Y Master of Architecture (200 points)</p> <p>MC-ARCH3Y Master of Architecture (300 points)</p> <p>MC-LARCH Master of Landscape Architecture</p> <p>MC-LARCH2Y Master of Landscape Architecture (200 points)</p> <p>MC-LARCH3Y Master of Landscape Architecture (300 points)</p> <p>MC-CM Master of Construction Management</p> <p>MC-CONMG2Y Master of Construction Management (200 points)</p> <p>MC-CONMG3Y Master of Construction Management (300 points)</p> <p>MC-PROP Master of Property</p> <p>MC-PROP2Y Master of Property (200 points)</p> <p>MC-PROP3Y Master of Property (300 points)</p> <p>MC-URPL Master of Urban Planning</p> <p>234AA Master of Design</p> <p>234AH Master of Design (Heritage)</p>
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Kenn Fisher
Contact:	<p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Web: http://edsc.unimelb.edu.au/ (http://edsc.unimelb.edu.au/) Email: edsc-enquiries@unimelb.edu.au (mailto:edsc-enquiries@unimelb.edu.au)</p>
Subject Overview:	<p>The subject provides an insight into the design briefing process for a range of facilities, with the specific focus on learning and health environments. This subject examines evidence-based design, exemplars, planning processes including consultation and engagement, change management, spatial literacy, workplace pedagogies, androgogy, workplace cultures, affinities and relationships diagrams, schedules of accommodation and programming, it also includes</p>

	the role of engaging with users/occupants of buildings and linking this to designers and other procurement consultants such as engineers, financial management and facility managers. This subject is closely related to ABPL90322 Human Environment Relations and also to EDUC90728 Innovative Spaces & Pedagogy, the latter Unit available to ABP and MGSE students who work together on 'real' school based projects. When all three subjects are taken and then these are linked to to a Learning Environments Thesis Studio students find they have a very strong basis for framing their thesis with excellent results having been the norm.
Learning Outcomes:	Students will achieve the following graduate competencies in this unit: community and user consultation skills, research into evidence-based design, the strategic and architectural briefing process, an understanding of facility planning and programming scope of responsibilities and tools used.
Assessment:	1 reading review (3 articles) as a written assignment, due mid August, 30% (2,000 equivalent) Oral presentation which will provide an overview of the scope of your selected/preferred Research Project, due during teaching period, 10% (800 word equivalent) Research Project Report, due mid September, 50% (3,500 word equivalent) Individual written report / assignment which is the project plan which will define the final Research Project Report Scope. This is a development of the Oral Report presented during the intensive week, due first week of August, 10% (800 word equivalent)
Prescribed Texts:	Worthington & Blyth (2010), Managing the Brief for Better Design, Routledge, London.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Communication in written, diagrammatic and verbal forms, writing of briefs for different audiences, cross-disciplinary engagement working in teams.
Related Course(s):	Master of Architecture Master of Architecture
Related Majors/Minors/Specialisations:	200 point Master of Architecture 300 point Master of Architecture Melbourne School of Design multidisciplinary elective subjects